

Childminder Report

Inspection date

17 July 2015

Previous inspection date

8 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder and her assistant provide a broad range of purposeful and well-planned activities, which support the children to make good progress in their learning.
- Partnerships with parents are successful and ensure that children get the support that they need. This contributes towards the needs of individual children being met effectively.
- Warm and nurturing relationships are evident between children and the childminder. This helps children to be happy, behave well and be confident learners.
- The childminder offers effective support for children's personal, social and emotional development, treating children with love and respect.
- Good priority is given to safeguarding children. The childminder and her assistant have a good understanding of their roles and responsibilities in keeping children safe from harm.
- Good hygiene routines are promoted. Children understand about how to take care of their personal needs, and enjoy healthy food and drink.
- The childminder uses a wide range of opportunities to extend the range of learning experiences offered and to enable children to be more involved in their wider community.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to develop children's emerging vocabulary during their play.
- The childminder does not provide enough opportunities for children to explore and play using their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop their emerging vocabulary
- provide more opportunities for children's exploratory and sensory play.

Inspection activities

- The inspector observed activities in the playroom, during snack time and during outdoor play.
- The inspector carried out a joint observation with the childminder and met her assistant, who was not working at the time of the inspection.
- The inspector held discussions with the childminder throughout the inspection and spoke to children when appropriate.
- The inspector viewed documentation, including children's assessment, tracking and planning records, and a sample of the policies and procedures.
- The inspector checked evidence of the suitability of adult household members, the safeguarding policy and procedures, and the complaints policy.
- The inspector discussed self-evaluation with the childminder and took account of both the written views and comments made by parents on the day of inspection.

Inspector

Lois Wiseman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows her children very well. She is flexible in her planning, offering a varied range of activities and experiences across all areas of learning. This helps all children make good progress relative to their starting points. The childminder speaks in a calm and reassuring way, helping children to feel supported. However, she occasionally misses opportunities to extend children's emerging vocabulary. The childminder makes effective use of observations and assessments, including the progress check for children between the ages of two and three years. She records children's progress well and their daily diaries and learning journals provide a detailed account of time spent in this child-friendly environment. Effective and professional working relationships with parents ensure that children's care needs and achievements are shared. This enables parents to feel valued as equal partners in their children's care and education.

The contribution of the early years provision to the well-being of children is good

The childminder is reassuring and sensitive to children's individual care needs. Children settle quickly into this home-from-home environment and they develop strong attachments with their peers and other adults. The childminder maintains high levels of health and safety, ensuring that children are effectively safeguarded. Children independently access a good selection of resources, however, there are few opportunities available to promote children's exploratory and sensory play. Consistent care routines help children to learn about healthy lifestyles and to develop self-help skills. Children learn to take safe risks as they enjoy physical play outside. Children are offered healthy food and drink, helping to promote their good physical well-being. The childminder is a positive role model and promotes good manners consistently. She manages behaviour well, helping children to understand the consequences of their actions and how they can resolve things for themselves. This contributes towards children developing positive attitudes and social skills ready for their next stage in learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the safeguarding and welfare requirements and knows how to keep children safe. Detailed health and safety checks are completed daily and robust written policies and procedures are in place, covering all areas of her practice. Children's progress is tracked well and any gaps in their learning are identified quickly and addressed. The childminder has an early years qualification and attends training regularly. She uses any knowledge gained to extend children's learning experiences even further. This helps children become self-assured and ready for their move on to school. The childminder monitors her assistant well, supporting his training opportunities. They discuss daily practice to ensure continued improvement in the service. The childminder reviews her practice well, using parents' comments and feedback to improve her provision even further.

Setting details

Unique reference number	EY405028
Local authority	Newcastle
Inspection number	850622
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	8 December 2010
Telephone number	

The childminder was registered in 2010 and lives in Newcastle, Tyne and Wear. She operates from 7am to 7pm, Monday to Friday all year round, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. An assistant works with the childminder on a part time basis.

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