

Childminder report

Inspection date	12 September 2018
Previous inspection date	17 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is highly passionate about her role and she is keen to be the best she can possibly be. She attends regular training, which is targeted to help her to support children more effectively. For example, she has recently reviewed how she helps children to learn about letters and the sounds they represent.
- The childminder works well with the local schools. There is a good two-way flow of information and the childminder and teachers work together to ensure a consistent approach to supporting children's learning.
- Children have a very good relationship with the childminder. Children enjoy playing with other children and they thrive in the caring, kind environment.
- Children make good progress, they are engaged and motivated to learn. Parents comment that their children have flourished both socially and academically in the childminder's care.
- The childminder is well qualified and uses her skills and knowledge effectively to provide a range of stimulating and enjoyable activities.
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It is not yet outstanding because:

- The childminder does not always gather enough information from parents about where children are in their learning when they first start attending.
- The childminder does not always give quieter children enough time to express their thoughts and ideas because she sometimes lets more confident children dominate the conversation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about children's learning when they first start attending to help children make rapid progress
- give less confident children more opportunities to express their ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents spoken to on the day and looked at written feedback provided for the purpose of inspection.

Inspector
Elizabeth Fish

Inspection findings

Effectiveness of leadership and management is good

The childminder monitors children learning and takes effective action when she identifies areas where further support is needed. She is proactive in working with other professionals, such as the health visitors, to provide more targeted support. The arrangements for safeguarding are effective. The childminder has a good knowledge of the signs and symptoms that may indicate possible abuse to children. She knows who to contact should she have any concerns about a child's welfare. She demonstrates a good understanding of wider safeguarding issues, such as the 'Prevent' duty guidance. The childminder critically reflects on her practice and identifies areas where she can improve.

Quality of teaching, learning and assessment is good

The childminder understands the importance of children following their own interests. She watches what children are doing and provides opportunities for children to follow their fascinations. For example, when children demonstrate an interest in putting toys in lines, the childminder provides resources for children to extend this further. She observes children as they play and joins in with them. She helps them to link their play to different activities they have enjoyed together, such as a visit to a local pets corner. Children enjoy singing and good support by the childminder helps them to join in with actions and repeated refrains. The childminder knows where children are in their learning and plans a range of activities to support what they need to learn next. For instance, she plans activities to help children to explore how they can make marks in a range of ways.

Personal development, behaviour and welfare are good

Children are very happy and settled in the childminder's care. Parents comment that the childminder goes out of her way to help children to settle. For example, she prepares their favourite meal for their first session. The childminder finds out detailed information about children's care needs when they first start. This helps her to support their emotional well-being more effectively. Children develop a growing awareness of how hygiene supports their good health. For example, they remind the childminder that they must wash their hands before eating. Children have opportunities for daily soft play and exercise. For instance, older children enjoy daily visits to the park to play football. Children behave well. The childminder has clear behavioural expectations, which she consistently reinforces.

Outcomes for children are good

Children make good progress in their learning. They gain a good range of skills which prepare them well for the next stage in their learning. Children begin to talk about illustrations in books. Older children start to give meaning to the marks they are making. They develop their counting skills and begin to use counting in their play. Young children begin to learn that they need to take turns with toys and resources.

Setting details

Unique reference number	EY405028
Local authority	Newcastle upon Tyne
Inspection number	10064881
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	17 July 2015

The childminder registered in 2010 and lives in Newcastle, Tyne and Wear. She operates from 7am to 6pm, Monday to Friday all year round, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. The childminder provides funded places for two-, three- and four-year-old children.

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Piccadilly Gate
Store Street
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