

Childminder Report

Inspection date

23 October 2017

Previous inspection date

1 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. The childminder regularly shares the progress children are making in her care with their parents. She uses what parents tell her children have learnt at home to help inform and consolidate their learning further.
- Children share warm and affectionate relationships with the childminder and her assistants. They are treated as part of the family. Children are happy and feel safe and secure in the childminder's and assistants' care.
- The experienced and well-qualified childminder creates a stimulating and fun-filled environment. She has a good understanding of how children learn and ensures that every child has opportunities to make choices in their play and learning, contributing to their good progress.
- The childminder skilfully supports and encourages children's independence. From a young age children take themselves to the toilet, pour their own drinks and wash their hands. These skills support them in readiness for school.

It is not yet outstanding because:

- The childminder has not fully considered ways to review her own or her assistants' ongoing professional development, to help raise the good-quality teaching to an even higher level.
- At times, the childminder's observations and assessments of children's learning are not as precise as possible to help her plan and support children to make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the professional development for all those working with children to increase the potential to deliver the highest-quality provision and excellent outcomes for children
- enhance the use of observations and assessments to better identify and plan for children's next steps in learning even more precisely to help them make the best progress possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector evaluated the range of activities on offer with the childminder.
- The inspector spoke to the childminder, her two assistants and children at appropriate times during the inspection.
- The inspector took account of parents' views of the setting through written statements.
- The inspector looked at relevant documentation and evidence of the suitability of all adults living and working in the setting.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistants know the procedures to follow should they believe a child to be at risk of harm. In addition, the childminder follows appropriate procedures to ensure those caring for children are suitable and well supervised. Robust risk assessments and deployment of staff ensure children's needs are continually met and they remain safe. The childminder seeks the views of parents who use her setting to support and enhance the provision for children. They comment on the welcoming and friendly environment that the childminder and her assistants offer and of the good progress their children make.

Quality of teaching, learning and assessment is good

The childminder works closely with parents. She gathers detailed information about what children already know and can do when they start in her setting. From this she provides activities that challenge and build on their skills and abilities. The childminder understands how young children learn and, overall, tailors the environment to support their development and reflect their interests. For example, younger children find their way safely around furniture and access carefully placed resources. Older children play with small-world toys at the table and select their own resources from the well-stocked playroom. Children have good speaking skills. They are curious, ask questions and use their imagination well as they play. For example, when playing with the small-world toys they name the characters and act out scenarios using a range of voices. Babies and younger children show a clear understanding of language as they follow simple instructions from the childminder and the assistants.

Personal development, behaviour and welfare are good

The childminder and her assistants are kind, patient and very nurturing. They are good role models and ensure that children learn how to behave appropriately and show care and consideration for others. For example, when children demonstrate how to do cartwheels and rollovers, they are mindful of the younger ones around them and are careful not to harm them. Children enjoy regular trips out in the local area. They learn how to keep themselves safe as they are reminded of the process for crossing roads before they go on an outing to the park. Their physical skills are challenged as they use a range of large and small play equipment. Children are offered a healthy and balanced diet which is reflective of their individual dietary needs and preferences.

Outcomes for children are good

All children are developing the skills needed to support them in their move on to school. Children show a developing understanding of numbers as they count the correct amount of bowls needed for snack time. They begin to solve problems as they manipulate puzzle pieces. Children begin to recognise their names as they register themselves into the setting each morning. They handle and use books well and retell the stories they enjoy to their peers.

Setting details

Unique reference number	EY405003
Local authority	Northamptonshire
Inspection number	1065477
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	18
Number of children on roll	37
Name of registered person	
Date of previous inspection	1 August 2013
Telephone number	

The childminder registered in 2010 and lives in Desborough, Northamptonshire. She operates all year round from 7am to 6.30pm, except for bank holidays and family holidays. The childminder works with two assistants on a regular basis. The childminder holds a relevant qualification at level 3.

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