

Childminder Report

Inspection date

21 September 2017

Previous inspection date

11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides exciting experiences that help to engage children and support their learning well. Children make good progress, given their starting capabilities and interests.
- Children enjoy being in the childminder's care and are emotionally secure. They develop close and trusting relationships with the childminder and show a strong sense of belonging as they confidently move around her home.
- The childminder is keen to improve her professional knowledge and regularly seeks further training and support. For example, she recently completed training to help her support children's emotional well-being.
- The childminder promotes children's positive behaviour effectively and consistently. She has clear boundaries and a sensitive approach appropriate to children's ages and stages of development.

It is not yet outstanding because:

- The childminder does not fully encourage parents to share information about children's learning at home to complement future plans and support their progress further.
- At times, the childminder misses opportunities to provide a wide range of resources and activities to further support and help children develop their early creative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more fully in sharing information about their children's learning at home to further support the continuity of care and learning
- increase opportunities for children to explore a wide range of media and materials to help extend their early creative skills.

Inspection activities

- The inspector viewed the parts of the premises used for childminding and talked to children at appropriate times.
- The inspector observed the interactions between the childminder and the children and the activities in which they engaged.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector and childminder jointly observed children at play.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of child protection and keeps up to date with new guidance through regular online courses. She implements effective procedures to help protect children from harm. The childminder monitors the quality of her practice effectively to help improve her provision. Since her last inspection, she has addressed the recommendations raised. For example, she has increased the range of technology resources to further extend children's understanding of the world. The childminder monitors children's progress well. She effectively identifies areas where they need extra support and narrows any gaps in children's learning and development. She shares this information effectively with parents to promote consistency in children's learning and care.

Quality of teaching, learning and assessment is good

The childminder plans and provides a range of stimulating activities to meet younger children's individual learning needs and interests overall. She uses good methods for assessing children's needs and ensures her planning covers all aspects of learning. The childminder promotes babies' language and communication skills effectively to help them to become confident talkers. She enthusiastically talks to them as they play and responds well to their babbles, which encourages them to communicate. The childminder promotes younger children's physical skills well. For example, she provides many activities where babies crawl towards their favourite toys. They enjoy exploring with musical instruments and electronic toys to make sounds.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's home and have warm and nurturing relationships with her. The childminder closely follows children's familiar routines and quickly responds to their individual needs. Younger children develop good levels of independence during activities. For example, the childminder stores toys at low level to encourage younger children's free choice. The childminder promotes healthy lifestyles well. Children are provided with nutritious meals and snacks, and follow good hygiene routines. They have regular opportunities to visit playgroups and soft-play areas to exercise and socialise with other children.

Outcomes for children are good

Younger children are well prepared for the next stage in their learning. They show good levels of concentration and persevere well at tasks. They grow in confidence and are happy and confident learners. Younger children are eager to join in with the well-planned activities that the child minder uses to help them think and learn new skills. They develop good early language skills. For example, they babble and respond to instructions, smiling when they succeed.

Setting details

Unique reference number	EY404940
Local authority	Enfield
Inspection number	1094173
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	11 June 2015
Telephone number	

The childminder registered in 2010. She offers full-time and part-time care each weekday from 7.30am to 6pm, throughout most of the year.

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