

Childminder Report

Inspection date

11 June 2015

Previous inspection date

22 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses good teaching techniques to promote and challenge children's growing communication skills. She promotes their self-esteem by talking with them and waiting and listening to their responses.
- The childminder uses effective processes for assessing children's progress and ensures her planning covers all aspects of learning. This helps her to promote children's individual learning and development and to plan tailored activities that meet their individual needs.
- The childminder is rigorous in promoting good safety. She carries out regular risk assessments to minimise any potential hazards to children.
- The childminder ensures that children develop a good understanding of the importance of good personal hygiene and a healthy diet.
- The childminder has good relationships with parents. This helps to ensure that she provides children with consistency in their care and that she meets their individual needs.

It is not yet outstanding because:

- There are not enough opportunities for children to develop their understanding of simple technology, such as how battery operated toys and everyday technology resources work.
- Effective arrangements for sharing information on children's care and learning have not been established with the other settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of technology resources and mechanical toys to further extend children's understanding of the world
- strengthen the arrangements for sharing information with other providers that children attend to fully promote a continuous approach to their care and learning.

Inspection activities

- The inspector observed children's activities and the childminder's interactions with the children.
- The inspector looked at a sample of relevant documentation, including children's records.
- The inspector held discussions with the childminder about her practice.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder promotes children's learning and development needs effectively. She knows the children well. A good range of resources and play experiences focus on children's interests and individual needs. The childminder uses good teaching skills to extend children's learning through their daily activities and routines. For example, children enjoyed engaging in a varied range of arts and crafts activities that effectively promoted their creativity. The childminder promoted children's learning further by asking them questions to extend their vocabulary and mathematical skills. For example, she asked them to identify colours and shapes, and to make calculations. This work prepares children very well for their future learning when they move on to school. Children thoroughly enjoy learning through play outdoors. They learn about growth and changes as they take part in activities, such as planting seeds and caring for the childminder's rabbits.

The contribution of the early years provision to the well-being of children is good

The childminder provides a stimulating and child-centred environment. Her kind, caring and gentle approach towards the children helps them to feel safe and secure. She reminds children about staying safe throughout activities and they learn to take safe risks as they use the play equipment in the childminder's garden. The childminder encourages children to develop their independence skills by managing many of their personal care needs. For example, children help to tidy up and put on their own aprons and shoes. This helps to prepare them well for their next stage in learning. The childminder uses clear and consistent methods to manage children's behaviour. She encourages them to be attentive, listen to instructions and share, which helps to prepare them for their next stage in learning. Children benefit from outdoor play and exercise, which helps to keep them fit and healthy. They also enjoy outings to the park, farms, playgroups and library to widen their experiences, which helps them develop positive attitudes to the diverse community.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of child protection procedures. She knows what she must do to protect children. Effective processes help her to evaluate her provision and identify improvements. She identifies and attends relevant courses to enhance the quality of her practice. For example, she recently attended training on allergies and nutritional awareness in order to improve children's menus and overall well-being. The childminder has a secure knowledge of learning and development requirements. She monitors children's achievements closely by observing what they do and shares this information with parents. This helps to identify any areas where children require further help.

Setting details

Unique reference number	EY404940
Local authority	Enfield
Inspection number	838517
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	22 June 2010
Telephone number	

The childminder registered in 2010. She lives in the N21 postcode area of the London Borough of Enfield. She offers full- and part-time care each weekday, from 7.30am to 6pm, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

