

Childminder Report

Inspection date

22 March 2016

Previous inspection date

13 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully evaluates her provision, taking into account the views of parents and children. This helps her to set realistic development targets to ensure continuous improvement.
- The childminder has established effective partnerships with parents. She visits children in their homes on a regular basis. This helps her to gain an even greater knowledge of the children and provides opportunities to discuss with their parents the progress that their children are making.
- The childminder closely observes children as they play, accurately assessing their developmental stages and interests. This helps her to plan appropriate next steps in children's learning and to promote their good progress.
- The childminder builds strong, nurturing relationships with the children in her care. She supports children's emotional well-being, building a secure basis from which they are ready and able to learn.
- The childminder is a very good role model to children. Children behave very well. The childminder helps them to respect one another's differences, to share their toys and to take turns in their games.

It is not yet outstanding because:

- The childminder does not focus her professional development sufficiently to improve the good quality teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on raising the quality of teaching to the highest level to further enhance outcomes for children.

Inspection activities

- The inspector viewed the areas used for childminding. She observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint evaluation of an activity with the childminder. She discussed children's learning and development, sampled their records and looked at the planning documentation.
- The inspector looked at written feedback from parents and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The childminder goes out of her way to ensure that she provides children with a home-from-home experience. The arrangements for safeguarding are effective. The childminder is aware of the procedure to follow should she have any concerns about a child in her care. She has a comprehensive range of policies, procedures and risk assessments that helps to ensure that children are kept safe and healthy. The childminder closely monitors the progress that children make. Her systems help her to ensure that children have opportunities across all areas of learning. In addition, gaps in their learning are swiftly identified and closed. The childminder attends required training, such as safeguarding and first aid. However, she does not always focus her professional development on improving the quality of her teaching to further benefit the children. Very effective links with other settings that children attend contribute towards ensuring good outcomes for children. Parents welcome the good quality care and support their children receive.

Quality of teaching, learning and assessment is good

The childminder has a natural rapport with children and is a good teacher. She supports children's learning through fun, playful interactions. For example, children enjoy 'waking up their muscles' as they dance around the room to music. Younger children eagerly join in, following the lead of their older peers. Children initiate many play and learning activities, and make decisions on how these should evolve. The childminder maintains an ongoing conversation with children and skilfully introduces new vocabulary as they play. Numeracy and literacy are naturally interspersed within activities. Children enjoy making prints from different vegetables. The childminder talks to them about the shapes, size and number of the vegetables. Children snuggle up to the childminder to enjoy a story. She helps them in learning to appreciate the pleasure that can be gained from books. They become excited as they anticipate the progress of the story as she reads it to them.

Personal development, behaviour and welfare are good

Children are happy, settled and confident in the care of the childminder. She knows the children very well. They go to her when they need comfort or reassurance. Children demonstrate a real sense of ownership of their environment, confidently accessing resources that are easily available to them. The childminder encourages children to do things for themselves. For example, she teaches them to put on their coats and shoes before they play in the garden. Children are learning how to keep themselves safe. For instance, the childminder reminds them that they must hold the handrail as they come down the stairs. Children enjoy healthy food options. Mealtimes are successfully used to enhance social skills. Children have lots of opportunities to be physically active in the fresh air. They regularly go to parks, woods and walk to and from school.

Outcomes for children are good

All children are making good progress in their learning and development within an inspiring, child friendly and homely environment. They are developing important skills that will help them as they move to the next stage in their learning and eventually on to school.

Setting details

Unique reference number	EY404883
Local authority	Northamptonshire
Inspection number	850606
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	13 July 2010
Telephone number	

The childminder was registered in 2010 and lives in Kettering, Northamptonshire. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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