

Childminder Report

Inspection date

17 June 2016

Previous inspection date

20 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very skilled at listening and responding to children. She extends their language, supports their learning and enriches their experiences. Children are supported in making connections between their current learning and their past experiences. This helps reinforce their understanding of the world around them.
- The childminder uses facilities and resources in the community to help extend opportunities and experiences for children. For example, she attends the local toddler group to support children's social development.
- The childminder works closely with parents. They share knowledge of children's interests and what they know and can do. The childminder uses this information to assess children's progress and to plan purposeful and engaging activities to support their development even further. All children make good progress.
- Babies are progressing well. They enjoy playing alongside older children and are supported in practising their new skills. They demonstrate a determination to make their own choices and show high levels of confidence.

It is not yet outstanding because:

- The childminder does not make the best use of opportunities outdoors to promote children's spontaneous exploration of the natural world.
- Sometimes, there are not enough opportunities for older children to familiarise themselves with numbers as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities outdoors that help children explore the natural world
- develop opportunities for older children to see and explore numbers in the learning environment.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed with the childminder how she evaluates her practice.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as a range of policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Katharine Jones

Inspection findings

Effectiveness of the leadership and management is good

The childminder is keen to develop her practice. She asks parents and children for feedback on her service and makes changes from suggestions and comments. She works alongside other professionals for support and development. Overall, she identifies opportunities to enhance experiences for children to support further learning and adjusts her practice accordingly. The childminder uses routines well to reinforce children's self-help and independence skills and to encourage them to help each other. The arrangements for safeguarding are effective. The childminder knows how to identify risks and what to do in the event of a child not being safe. She has a range of policies and procedures to help her keep the children safe in her home and on outings. The childminder works with other professionals to ensure that children are ready for the next stage of their education, including starting school.

Quality of teaching, learning and assessment is good

The childminder understands how children develop. She provides a wide range of resources for children to explore for themselves. She carefully observes children and responds to their interests and wishes sensitively. The childminder creates areas of interest for the children, supporting their emerging curiosity and interests with books and props. Children are highly engaged and enjoy their time as they learn. Children explore the different sounds that musical instruments make. They change the forces used to play them and observe the different noises. Children enjoy playing alongside others, sharing ideas and copying. They pretend to read a book to each other, using their imagination to make up a story.

Personal development, behaviour and welfare are good

Children have established secure bonds with the childminder. They display high levels of confidence and are willing to have a go and try new things. The childminder teaches children to keep themselves safe. Children's individual care needs are understood and met. Older children are encouraged to meet their own needs. The childminder encourages all children to celebrate their efforts and achievements together. They demonstrate that they are developing friendships and learning about sharing. At mealtimes, children talk about things they remember and people in their lives. They enjoy the social aspects of mealtimes while learning about each other's experiences and ideas. Behaviour is managed well. Appropriate rules are consistently and gently applied, for example, children are patiently encouraged to take turns and to use their manners. Children's physical development is well promoted and they enjoy activities at a local centre.

Outcomes for children are good

All children, including those in receipt of funding, are making good and sustained progress. They have well-developed language and high levels of understanding. Children demonstrate that they are confident and are developing well physically. They are progressing in personal, social and emotional aspects of their development and enjoying the opportunities to practise these skills. Older children are developing their confidence as they support younger children.

Setting details

Unique reference number	EY404613
Local authority	Leeds
Inspection number	850580
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	20 May 2010
Telephone number	

The childminder was registered in 2009 and lives in Middleton, Leeds. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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