

Childminder report

Inspection date:

23 May 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive with the childminder. She delivers a very well-thought-out curriculum and has high expectations for all children. Children make exceptional progress in all areas of learning. Children feel safe and secure. Babies settle extremely quickly and form especially strong bonds with the childminder.

Children are thoroughly engrossed by the wonderfully stimulating activities the childminder provides. Children are captivated and concentrate intently as they learn about the life cycle of butterflies and study real caterpillars. Children make rapid progress in their physical skills. They balance courageously on a narrow beam. The childminder challenges them to extend their skills further, as she encourages them to stretch from the beam onto the slide. Babies become increasingly mobile as the childminder gently supports them to stand and take a few steps. Children understand how to keep safe. They remind their friends not to carry dolls while they are climbing on the slide. Children demonstrate remarkable resilience and determination. Toddlers refuse offers of help as they use their strength and coordination to manoeuvre the doll's buggy up the garden steps. Children play very happily together and are extremely kind and thoughtful towards each other. They run inside to fetch a cardigan when their friends are feeling cold.

Children demonstrate a rapidly increasing awareness of numbers. They hold up their fingers and count to show how old they are. The childminder reads with children frequently. This supports children to progress exceptionally quickly in their language and literacy skills. They reflect their growing love of traditional stories in their role play as they pretend to make the three little pigs' house of bricks in their playhouse.

What does the early years setting do well and what does it need to do better?

- The childminder is highly ambitious for the achievements of all children. She aims for them to become strong and confident in preparation for the next steps in their education. She meticulously structures their learning so that they make the best possible progress. The childminder is extremely skilled at planning learning activities based around children's interests. She revisits activities to embed children's learning. The childminder adapts activities with great care so that children of all ages are included. All children display high levels of interest and engagement in their learning. They make very rapid progress across all areas of learning.
- Children's behaviour is exemplary. The childminder has a strong focus on children's personal, social and emotional development. She supports children to develop empathy and respect for others. Children show incredible care and concern for their peers. The childminder actively teaches children social skills,

which provide a secure foundation for their future learning. Children play very well together. They share, take turns and initiate simple games. For example, older children organise their own game of hide and seek and help toddlers to join in.

- The childminder has an extremely positive attitude towards continuous improvement. She attends training regularly and conducts her own research to make sure she keeps her knowledge and skills current. This enables her to continue to meet the needs of all children and ensure that they make the best possible progress.
- Parents are extremely satisfied with the service offered by the childminder. They say that their children 'blossom' in her care. The childminder works very closely with parents. She seeks their views and opinions regularly. This helps the childminder to ensure children's needs are always very well met. Parents find the written reports supplied by the childminder extremely useful and describe them as 'thorough, thoughtful and insightful'.
- The childminder knows children incredibly well. She understands how they learn and develop. She tracks their progress accurately and swiftly identifies when children may have emerging special educational needs and/or disabilities. She works with parents and other professionals to ensure all children make rapid progress.
- The childminder expertly supports children's communication skills. Children are continuously exposed to an environment rich in language. The childminder talks constantly with children and introduces new words. She remodels children's language so that they hear the correct pronunciation. Children enthusiastically join in with a wide variety of songs and rhymes. Children display a rapidly increasing vocabulary. Babies quickly start to repeat single words. Children confidently express their thoughts and ideas. When reading 'The Very Hungry Caterpillar', they explain that the caterpillar's cocoon is 'like a little sleeping bag'.
- The childminder provides a wealth of interesting activities that help children to learn about their own and other families. Children are immensely proud of placemats they have made showing photos of their families, their home countries and words in their home languages. They eagerly show them to the inspector and their friends. The childminder takes children on many outings in the local area, where they meet other children and families.

Safeguarding

The arrangements for safeguarding are effective.

The childminder makes children's safety and welfare her highest priority. She holds a valid first-aid certificate and ensures that she is always well prepared to deal with emergencies. The childminder keeps her knowledge of safeguarding up to date. She attends regular training to keep abreast of emerging issues, such as online safety and the 'Prevent' duty. She has an excellent awareness of the signs that a child may be at risk of harm and understands the action she should take if she is concerned that a child may be at risk of harm.

Setting details

Unique reference number	EY404566
Local authority	Lewisham
Inspection number	10264855
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	28 June 2017

Information about this early years setting

The childminder registered in 2010. She lives in the Honor Oak area of the London Borough of Lewisham. The childminder works four days a week, during term time only.

Information about this inspection

Inspector

Anita Rickaby

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector spoke to parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the interactions between the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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