

Inspection date	14 April 2015
Previous inspection date	23 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have a strong relationship with the childminder. As a result, they are confident learners and make good progress. The childminder monitors her provision effectively, identifies areas to improve further and attends training, all of which benefits the children.
- The childminder promotes the children's learning well using a good range of resources.
- Children are happy and content as they have secure bonds with the childminder.
- The childminder has a clear understanding of child protection and how to safeguard the children in her care.
- The childminder is consistent in her approach to behaviour management. As a result, children behave well, given their age and stage of development.

It is not yet outstanding because:

- The childminder does not provide a wide variety of text and printed materials when children play outside, so that they can learn about the written word in different forms.
- The childminder does not give children daily opportunities to explore the wider world around them when they play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children greater opportunities to explore the wider world around them by providing resources outside on a daily basis
- help children to understand that print comes in different forms by providing more resources, such as magazines and brochures, when playing outside.

Inspection activities

- The inspector observed activities in the garden.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at children's learning journeys, planning documents, a selection of policies and procedures, and children's records.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident in their play and happily explore the resources. Children freely choose what they would like to play with. The childminder sits with the children and talks through activities with them. This promotes their language development well and helps to prepare children well for their next stage in learning. The childminder promotes children's physical development through well-planned activities. For example, children enjoy playing on the slides and can easily sit at the picnic table because it is the right size for them and is safe. The childminder is skilled in extending children's play to further enhance their learning and development. For example, she encourages children who do not like to get messy to develop their confidence and exploration skills when searching for toy insects in shaving foam.

The contribution of the early years provision to the well-being of children is good

The childminder provides healthy meals for the children. She knows children's likes and dislikes to make sure they enjoy their meals. The childminder works closely with parents to make changes to the routines in order to meet children's developing needs; for example, when they are ready to start using a potty. This means the childminder prepares children well for the next stages of their development. The childminder completes daily books to keep parents informed of their child's daily routines and activities. Parents regularly share information with the childminder so they can provide continuity of care for the children. The childminder promotes children's health and well-being effectively. Children use their own towels after hand washing. They talk to the childminder about why they need to have clean hands, demonstrating their learning about how to keep themselves healthy.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands the importance of self-evaluation and works with the parents to gather their feedback. She uses the parents' views to improve her practice and the routines she offers to the children. The childminder's good quality of teaching is a direct result of her practice. She evaluates her provision well, and uses training and networking with other childminders to further improve her service. The childminder has recently completed a food hygiene course. This has improved how the childminder promotes children's health and well-being when they are in her care. The childminder can clearly identify areas she wishes to improve and she seeks guidance from the local early years team on how to achieve these. This helps the childminder to continuously improve her service and maintain good quality care.

Setting details

Unique reference number	EY404566
Local authority	Lewisham
Inspection number	816235
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	23 June 2010
Telephone number	

The childminder was registered in 2010. She lives in the London Borough of Lewisham. The childminder works four days a week, term time only.

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