

Childminder Report

Inspection date

16 May 2016

Previous inspection date

14 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of the childminder's teaching is good with some elements of outstanding. The childminder has a very good understanding of the different ways children learn through play. Her positive interactions help young children to remain interested in their play and learning.
- The childminder promotes strong partnerships with other providers, including childminding colleagues and the local school. This enriches her practice, as she learns from others and supports a coordinated approach to children's care and well-being.
- The childminder displays an extremely warm, affectionate and friendly nature towards children. They readily involve her in their play and sit on her knee to engage in conversations. The childminder instinctively reacts to children's care needs, promoting a very high level of emotional wellbeing.
- The childminder makes superb use of local places of interest to extend the range of learning experiences offered to children. This enables them to be more involved in the local community. Children's social skills and their awareness of the world around them are promoted exceptionally well.
- The childminder is well organised, monitors her provision effectively and reflects on her practice. She seeks the opinions of parents and children to help her outline ways in which to improve her provision. She makes positive changes which benefit children's care and learning.

It is not yet outstanding because:

- Although the childminder demonstrates some elements of an outstanding teaching practice, there are occasions when she does not provide optimum levels of challenge to help children achieve at the highest level possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistency in teaching and the levels of challenge offered, in order to extend the excellent outcomes already achieved in some aspects of children's learning to all areas of their development.

Inspection activities

- The inspector viewed all areas used by the children.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and members of her household.
- The inspector took account of the views of parents expressed in written testimonials.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a very good knowledge of safeguarding issues and knows what to do if she has concerns about the welfare of a child. The childminder is proactive in continuing her professional development. She keeps up to date with current practice through training, attending courses and gaining support from local and national networks. The childminder has a good overview of the educational programmes and children have a good balance of activities that cover all aspects of their learning. Parents' written comments are very complimentary. They are very pleased with their children's development, both socially and academically.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of what children know and can do. She uses this to provide activities that are well matched to children's learning needs. The support she gives to children in developing their social and language skills means they make rapid progress in these aspects of their learning. She promotes children's understanding and speech development well as she interacts with them. She models the good use of language and names objects, plants and shapes to broaden their vocabularies. Children learn about the natural world on a nature walk and develop their early literacy skills. They have fun finding the items on their list and the corresponding words and pictures on the tick sheet. The childminder regularly shares information with parents, including photographs and information about the day's activities.

Personal development, behaviour and welfare are outstanding

Children have very high levels of self-awareness and self-esteem. They convey themselves assuredly in a way that shows that they have no doubt of their own capabilities. Children enjoy a wealth of opportunities to be physically active. They play in the childminder's outstanding garden, walk to and from school and visit local parks. The childminder promotes children's good health exceptionally well. They enjoy well thought out, home-cooked, healthy meals and snacks that include a selection of fresh vegetables. The childminder goes to great lengths to make sure that children are emotionally prepared for starting school. She provides booklets for children to look at, which include photographs of their new school. In addition, the children regularly visit the school, which helps them to become familiar with their new environment. The childminder places extremely high priority on encouraging children to do things for themselves and to take responsibility for small tasks. She actively and sensitively explores diversity and differences in society with the children, and teaches them to respect others.

Outcomes for children are good

Children are making good progress in relation to their starting points, with some better than typical progress in their language and social skills. They are learning the key skills that prepare them for school and their future learning. Children are confident communicators and engage in articulate and interesting conversations. They ask questions and are highly inquisitive. Children are curious and motivated in their play and learning. They concentrate well and show a real thirst for learning.

Setting details

Unique reference number	EY404397
Local authority	Nottinghamshire
Inspection number	850565
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	18
Name of registered person	
Date of previous inspection	14 July 2010
Telephone number	

The childminder was registered in 2010 and lives in Elston, near Newark. She operates her provision all year round, Monday to Friday from 7.30am to 6.15pm, except for bank holidays and family holidays.

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