

Childminder Report

Inspection date

7 April 2016

Previous inspection date

5 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a range of interesting and challenging activities which children enjoy. She interacts well with the children and involves herself in their play to support their learning and meet their individual needs effectively. Children make good progress.
- The childminder has effective partnerships with parents. She shares information with them about activities so that they can extend their children's learning at home. Parents comment very positively about the care and education their children receive.
- Children form strong attachments with the childminder, and feel safe and secure in her care. The childminder is kind and sensitive to children's needs. She provides them with lots of praise and encouragement, which has a positive impact on children's confidence.
- The childminder is enthusiastic to develop her knowledge and skills. She identifies areas for improvement effectively to promote positive outcomes for children.
- The childminder promotes children's communication and language skills effectively. For example, she repeats words back to children pronouncing them correctly, helping them to increase their vocabulary.

It is not yet outstanding because:

- Children do not get the same wide range of activities and experiences outdoors as they do when indoors.
- The childminder does not regularly seek the views of parents on all aspects of her provision to further drive improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of activities outdoors so that children can take part in a wider range of experiences
- provide more opportunities for parents to give their feedback on all aspects of the provision to further drive improvement.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and relevant policies and procedures.
- The inspector engaged in discussion with the childminder at appropriate times throughout the inspection.
- The inspector took account of written feedback from parents.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to keep children safe. She has secure knowledge of child protection and is clear about the reporting procedure to follow if she had any concerns about a child's welfare. She liaises with other professionals and childminders to keep her knowledge up to date and shares good practice to develop her provision. The childminder evaluates her practice and considers what she can do to make further improvements. She uses her observations of the children's learning to review her provision and adapts activities when necessary to ensure that all children make good progress.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She talks to the parents and makes accurate assessments of the children's learning so that she is confident on what they know and can do. The childminder interacts well with the children. For example, she supports their imaginative play by purchasing items from the pretend shop, as children take on the role of a shopkeeper. The childminder provides many opportunities for children to practise their mathematical skills. For example, she encourages the children to count how many pieces of pasta they skilfully thread onto a lace.

Personal development, behaviour and welfare are good

The childminder provides a good range of activities and resources, many of which children can independently access. This encourages their free choice in play. The childminder acts as a good role model; she is calm and kind in her responses to the children, who thoroughly enjoy her company. Children's behaviour is very good. The childminder promotes healthy lifestyles well. For example, children enjoy a range of nutritious foods provided by the childminder and follow thorough hygiene routines. Children have daily opportunities to develop their physical skills and enjoy outings to places of interest. They take part in visits to attractions, such as a recent visit to Horse Guards Parade.

Outcomes for children are good

All children make good progress from their individual starting points. They are keen to learn and take part in activities enthusiastically, developing strong communication and social skills. Children thoroughly enjoy sharing books and listening to stories. They excitedly look at the pictures and demonstrate a good understanding of the world, for example, as they talk about rainbows, lions and lionesses. They listen well to what the childminder asks of them and happily follow her instructions. This prepares them well for the next stage in their learning and school.

Setting details

Unique reference number	EY404349
Local authority	Hammersmith & Fulham
Inspection number	838504
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	5 July 2010
Telephone number	

The childminder registered in 2010. She lives in Fulham, in the London Borough of Hammersmith and Fulham. She provides care from Monday to Friday all year round. She works with a co-childminder and her childcare takes place at the co-childminder's address.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

