

Childminder report

Inspection date	15 November 2018
Previous inspection date	3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Partnerships with parents are strong. They comment highly on the genuine care and loving environment that the childminder provides for the children in her care. Parents are kept constantly up to date with their children's progress.
- Children have secure and loving bonds with the childminder. She is very responsive towards their changing needs and routines. For instance, she immediately identifies when children are tired or hungry.
- Children progress well. The childminder tracks their development and uses this information to plan more challenging experiences and help them to excel in their learning.
- The childminder supports children's physical development well. For example, babies have lots of 'tummy time' to help them to move around and older children enjoy their many outings to the park to have space to run and jump.
- Children behave well. The childminder uses gentle and age-appropriate explanations to help children to quickly understand about boundaries, and to manage their feelings.

It is not yet outstanding because:

- The childminder does not precisely plan for her own professional development to keep her knowledge and understanding to the highest possible levels.
- The organisation of resources does not fully enable younger children to make independent choices and follow their own play interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on professional development opportunities to continuously keep knowledge and understanding to the highest possible levels
- review the organisation of resources and enable younger children to more easily make their own choices in the resources they choose in their play and learning.

Inspection activities

- The inspector spoke to the childminder about her professional development and how she evaluates her provision.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector observed the interaction of the childminder and the children and the impact the teaching has on their learning and development.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures, and children's developmental records.
- The inspector had a tour of the areas of the home used for the childminding provision. The inspector took into account the views and comments of parents.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

The childminder has worked well at addressing the recommendations from her last inspection. She understands the importance of sharing information with other settings that children attend to provide continuity in their development. Safeguarding is effective. The childminder can recognise the potential signs of abuse and the procedures she would use to report any concerns. The childminder prioritises children's safety and makes good use of risk assessments to help provide a safe environment. She evaluates her provision to identify areas for improvement and change. The childminder works closely with other childminders to share ideas, and she runs the local playgroup to help her build further on children's experiences with others in the community.

Quality of teaching, learning and assessment is good

The childminder uses her monitoring of children's progress to help identify potential gaps in their learning. She is also able to highlight when children are excelling in some areas, to keep them motivated and highly engaged. Children are starting to use their own growing problem-solving skills. For instance, they work out with the childminder a solution on how to provide a more stable base when building a tower of bricks, to stop it from falling. The childminder skilfully extends children's learning. For example, she helps children to copy intricate patterns with shapes and colours. The childminder helps children to build on their increasing vocabulary and communication skills. For example, she repeats simple sounds and words for babies and they respond by gesturing with their hands and smiles. Older children learn to use more complex words as they play and investigate.

Personal development, behaviour and welfare are good

The childminder is patient and kind. She provides a very calm home. Older children show a mature understanding of caring and helping younger children and like to include them in their play. The childminder gently reminds them about using good manners and builds their early understanding about making healthy choices. For instance, they use their expanding imaginative and recall skills as they make pretend food and discuss things they like to eat. The childminder helps to promote their own self-care skills, such as dressing themselves and understanding the importance of washing their hands before mealtimes.

Outcomes for children are good

Children develop well from their initial starting points. They are enthusiastic learners as they explore with simple technology and push and press buttons that light up and play songs. They are learning about the differences and wonders in the wider world around them and are developing the necessary skills to support their future learning.

Setting details

Unique reference number	EY404236
Local authority	West Sussex
Inspection number	10066630
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	3 November 2015

The childminder registered in 2010 and lives in Kirdford, near Billingshurst, West Sussex. She operates all year round, Monday to Friday, from 7am to 7pm, except for bank holidays and family holidays.

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