

# Childminder report

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Inspection date: 7 August 2024

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| <b>Overall effectiveness</b> | <b>Good</b> |
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|--------------------------|-------------|
| The quality of education | <b>Good</b> |
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|                         |             |
|-------------------------|-------------|
| Behaviour and attitudes | <b>Good</b> |
|-------------------------|-------------|

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|----------------------|-------------|
| Personal development | <b>Good</b> |
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|                           |             |
|---------------------------|-------------|
| Leadership and management | <b>Good</b> |
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|----------------------------------------------|------|
| Overall effectiveness at previous inspection | Good |
|----------------------------------------------|------|

## What is it like to attend this early years setting?

### The provision is good

Children enjoy their time with the caring childminder. They demonstrate that they feel happy and settled as they wave goodbye to their parents at the door. The childminder supports children's emotional health effectively as she cuddles and soothes them if they become upset. Children know the routine well, and the childminder promotes good independence skills in a variety of ways, such as encouraging children to put on their own shoes.

The childminder has an ambitious and broad curriculum based around children's current interests. Children's existing knowledge is used to plan a variety of exciting activities to engage them and motivate learning. The childminder is a positive influence on children's behaviour. She is gentle and patient and listens to what children have to say. The childminder responds sensitively when children are tired or getting hungry. As a result, children feel loved and listened to, which supports their positive attitude to learning and to each other.

The childminder is skilled in engaging children as they play. For example, she immerses herself in children's imaginative play as they pretend to make tea and wash the dishes. She provides a narrative as children play, introducing new vocabulary, such as 'temperature' and 'aeroplane'.

## What does the early years setting do well and what does it need to do better?

- The childminder plans a range of experiences and outings outside of the community in which she lives. Children enjoy going to the garden centre and local parks. They mix with larger groups of children, which helps support their social skills. Children grow fruit and vegetables in the childminder's garden. They harvest the produce, which the childminder cooks into nutritious meals. This supports children's understanding of healthy lifestyles and motivates them to learn more about the natural world around them.
- The childminder supports her assistant by modelling good practice. She ensures that they complete essential training, such as paediatric first aid. However, the childminder does not fully support her assistant to build on and strengthen their teaching practice by providing professional development opportunities. Consequently, although children engage well in activities, some learning is more incidental than purposeful.
- The childminder teaches children to keep themselves safe effectively. For example, when going on a walk, children know that they must keep hold of an adult's hand and look both ways before crossing the road. Children chant 'look and listen' as they approach the road. The childminder teaches children to keep clear of stinging nettles to prevent being stung. Children listen well and understand how to walk down a narrow path avoiding the nettles.

- The childminder supports children's emerging communication skills well. She models new words clearly and repeats back what children say. Children enjoy listening and responding to stories and singing nursery rhymes. The childminder fully understands the importance of sensitively rephrasing words and correcting children's mispronounced speech. Consequently, children rapidly become confident and clear communicators.
- The childminder strongly supports an inclusive environment. Children begin to understand and respect the differences between themselves and others. For example, they regularly mix with people in their community with differing abilities. As a result of such experiences, children develop an early awareness of the diverse world in which they live.
- The childminder is very supportive of parents. Their feedback shows that they appreciate the advice given on issues such as toilet training. Parents mention that their children love to spend their day with the caring childminder and her assistant. The childminder regularly seeks feedback on the service she provides. She communicates well with her assistant to reflect on ways to improve their already strong provision.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding which puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen the arrangements to support assistants to develop their skills and knowledge to better implement the curriculum.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY404236                                                                          |
| <b>Local authority</b>                             | West Sussex                                                                       |
| <b>Inspection number</b>                           | 10355060                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 1 to 8                                                                            |
| <b>Total number of places</b>                      | 4                                                                                 |
| <b>Number of children on roll</b>                  | 10                                                                                |
| <b>Date of previous inspection</b>                 | 15 November 2018                                                                  |

## Information about this early years setting

The childminder registered in 2010 and lives in Kirdford, near Billingshurst, West Sussex. She operates all year round, Monday to Friday, from 7am to 6pm, except for bank holidays and family holidays. The childminder works with an assistant. The childminder and her assistant hold relevant childcare qualifications.

## Information about this inspection

### Inspector

Tina Lambert

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the provider.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder and the inspector discussed how the curriculum has been implemented and the impact this has had on children's learning.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable for children.
- The inspector talked to the childminder, her assistant and children at appropriate times during the inspection.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of suitability of her assistant and household members.
- The inspector completed a joint observation with the childminder and her assistant.
- Parents shared their views on the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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