

Childminder Report

Inspection date

3 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well cared for by a knowledgeable childminder who demonstrates genuine care and commitment to her role. She spends good quality time supporting children in their chosen activity and praises them frequently. Children's personal development is promoted well.
- Observation and assessment of children's learning is effective. The childminder uses her knowledge of what children know and can do and identifies challenging next steps for them to work towards. This helps children to make good progress, and prepares them well for their future learning.
- The childminder establishes effective partnerships with parents. Information is regularly shared to ensure children's individual needs are understood, benefiting children's ongoing care, learning and development.
- The childminder evaluates the service she provides. She accurately identifies what she needs to do next in order to continuously improve outcomes for children and their families.

It is not yet outstanding because:

- The childminder misses opportunities to extend children's interests in exploring different textures to further develop their imagination and creativity.
- The childminder has not yet fully established effective partnerships with all the other early years settings children attend to further promote continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore different textures to further develop their imagination and creativity
- improve further partnerships with all other settings children attend to share details of their ongoing progress and provide continuity in their care and learning.

Inspection activities

- The inspector observed the childminder's interaction with children and the quality of teaching in the indoor environment.
- The inspector spoke with the childminder at appropriate times during the inspection and completed a joint observation.
- The inspector observed areas of the home used for childminding.
- The inspector viewed children's records, discussed children's development and tracked their progress.
- The inspector gained parents' views through discussion and written feedback.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder has a good awareness of the procedures she would follow should she have any concerns about a child. She completes training to keep her knowledge and understanding up to date. This helps her to be aware of changes in current practice and legislation. The childminder looks for ideas to continually improve her practice, for example, she reads childcare publications to seek out new suggestions to promote children's ongoing development. She conducts effective risk assessments to ensure her home is safe, and children can explore and investigate confidently. The childminder is fully aware of her role and responsibility in keeping children safe. Parents value the childminder's professionalism, advice and support and say how happy their children are in her care.

Quality of teaching, learning and assessment is good

The childminder's teaching is good. She provides a broad range of activities and play opportunities that children enjoy. For example, young children enjoyed rolling a ball. The childminder extended this activity by adding a range of activity toys for young children to roll across the floor. This helps to develop children's communication, language and physical skills. The childminder supports children's growing independence by joining in with their play. She shows them how to complete an activity, allowing them to do as much as possible on their own. She maintains children's motivation to play and learn.

Personal development, behaviour and welfare are good

Children are happy and content in the childminder's care, and show they enjoy her company. They confidently approach her for hugs and cuddles of reassurance. Children make their needs known, and the childminder responds well. Children confidently explore their environment and make independent choices in what they would like to play with. Children develop a strong sense of belonging and feel safe in the childminder's care. The childminder promotes children's health and well-being. She encourages them to eat a nutritious and balanced diet. She provides children with daily opportunities for fresh air and physical exercise; for example, visits to local parks, soft play sessions and nature walks. This enables children to learn about their community, socialise with others and enjoy more physical challenges to support their ongoing development.

Outcomes for children are good

Children are independent and active learners. They are inquisitive and feel confident to have a go and try out new things. They develop the skills needed for future learning and the move on to school. Children benefit from a positive relationship with the childminder, who supports their overall development well.

Setting details

Unique reference number	EY404236
Local authority	West Sussex
Inspection number	1017043
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2010 and lives in Kirdford, near Billingshurst, West Sussex. She operates all year round from 7am to 7pm Monday to Friday, except for bank holidays and family holidays.

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