

Childminder Report

Inspection date

22 July 2015

Previous inspection date

17 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Safeguarding procedures are robust. The childminder has a good understanding of how to keep children safe. She fulfils her responsibilities in meeting the safeguarding and welfare requirements. She knows what to do if she has a concern about a child in her care. Potential risks to children are minimised through effective risk assessment procedures.
- The childminder completes concise, detailed assessments of children's progress. She identifies their next steps and gaps in their learning. She then plans activities to close the gaps and meet children's individual needs well. Children make good progress in all areas of learning given their starting points and capabilities.
- The childminder teaches physical development well. Children have a variety of opportunities to use their fingers and thumbs to handle things. They demonstrate good movement skills as they run around and negotiate obstacles in the garden.
- Children soon settle; they are happy in the childminder's home and develop a good sense of belonging. They have strong attachments with the childminder and demonstrate that they feel safe and secure in her care. The childminder is sensitive towards children's individual needs and knows them well.
- The childminder is committed to reflecting on and improving her practice so that she continually develops this for the benefit of the children.
- The childminder communicates effectively with parents on all aspects of children's care and learning. She shares children's achievements with parents and ensures they are involved in their child's learning. Parents also share information about what their children do at home.

It is not yet outstanding because:

- The childminder does not always focus on helping older children to think at a higher level to increase their problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide older children with more opportunities to effectively use their exploratory and thinking skills.

Inspection activities

- The inspector spoke to the childminder, a parent and the children at appropriate times during the inspection.
- The inspector observed a range of learning activities indoors and outdoors, and children having their snack.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's learning records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder. She also looked at the policies and procedures and the childminder's self-evaluation documentation.

Inspector

Janice Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is well qualified and experienced. This helps her to understand that children learn through play. She provides a wide range of opportunities to promote children's learning. Her interaction with the children is positive and she is always at their level. Overall, the childminder's teaching is good. She promotes communication and language skills well. She constantly talks to the children, encouraging them to hold purposeful conversations. She asks them questions and introduces new words to increase their vocabulary. However, she does not always provide extra challenges that enthuse older children to investigate more and solve problems. Children are active learners and are acquiring key skills for their future learning. They concentrate, listen and have a positive attitude to learning. Children have good opportunities to develop their early mathematical skills. They show that they can count accurately and recognise some numbers while they play. They enjoy finding out about shapes and measuring when they play in the sand and water. Children use the role-play area well, demonstrating their imagination and early writing skills effectively.

The contribution of the early years provision to the well-being of children is good

Children feel comfortable and secure with the childminder who provides a relaxed and calm environment. Older children are confident and move around the rooms freely and safely. Children show a good sense of belonging and how to keep themselves safe. The childminder promotes good hygiene procedures and healthy lifestyles. Children enjoy healthy meals and snacks. They go to the local park and play outside daily. Children behave well. They are learning how to share and take turns and play harmoniously together. The childminder is a good role model and promotes children's positive behaviour well. The childminder has made good links with the local pre-school and school to help ease children's move between settings. She has conversations with the staff and finds out about what the children are learning, then complements this in the experiences she provides. This helps maintain continuity in children's care, learning and development.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge and understanding of the learning and development, and welfare and safeguarding requirements. She is a reflective practitioner. She evaluates her practice carefully and is aware of the strengths and areas for further development. The childminder seeks the views of parents and children to help her measure the quality of the service she offers. The childminder has addressed the recommendations for improvement made at a previous inspection. She has also attended some short courses to improve her knowledge, which benefits all children. She meets up with other professionals and discusses childcare issues. These meetings provide her with new ideas and give up-to-date information about changes to legislation. The childminder understands the importance of working with other agencies when necessary to aid all children's development.

Setting details

Unique reference number	EY404218
Local authority	Derbyshire
Inspection number	850554
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	17 December 2010
Telephone number	

The childminder was registered in 2010. The childminding provision operates Monday to Friday from 7.30am until 5.30pm, all year round, except for Christmas and bank and family holidays. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

