

Childminder Report

Inspection date

15 September 2015

Previous inspection date

7 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a clear aim to ensure children are well prepared for school. She promotes learning effectively and monitors children's development to make sure that they are making good progress.
- The childminder provides a warm and caring environment. She establishes strong attachments with children and effectively develops their confidence and emotional well-being.
- Safeguarding arrangements are effective. The childminder has a good awareness of possible signs of abuse which may cause her concern and of the procedures to follow.
- Children enjoy their learning. They make good progress from their starting points and reach levels which are typical for their age.

It is not yet outstanding because:

- Occasionally, the childminder does not ensure that her plans for children's next steps focus on developing learning to the highest level.
- The outdoor area is not as stimulating or inviting as it could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that the next steps for children's learning always focus on how their learning can be developed to the highest level
- improve the outdoor area to provide a more stimulating environment for children to develop learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and children's records.
- The inspector took into account written evidence of parents' views.

Inspector

Elaine White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder reflects on her practice and seeks the views of parents and children in identifying areas for further improvement. She has recently provided children with access to an allotment for them to plant vegetables and to explore. This develops children's enjoyment of outdoors and promotes their learning. The childminder recognises that her outdoor area at home could be improved to provide a more stimulating environment for children. The childminder has a childcare qualification and ensures that she attends regular training in safeguarding, food hygiene and first aid. This has a positive impact on children's learning, safety and the quality of care provided. The childminder establishes a good partnership with parents. Parents contribute observations of their children's learning and are encouraged to develop their children's skills at home. This contributes positively to children's learning.

Quality of teaching, learning and assessment is good

The childminder provides good quality teaching. She supports children effectively to promote language and communication skills in particular. She listens carefully to children's contributions, models new vocabulary and encourages them to express their ideas. Children enjoy playing with coloured wooden blocks and are effectively encouraged to develop their language, counting and colour recognition skills. The childminder provides a wide range of resources and interesting activities to promote children's learning. Children enjoy growing vegetables and digging for insects and worms in the nearby allotment. The childminder has a good knowledge of children's capabilities and accurately assesses their learning. She uses this information well to plan for children's next steps. As a result, children make good progress. Occasionally, the next steps identified do not focus on extending learning to the highest level, with the result that progress is not as rapid as it could be.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. Children are happy and secure in her care. The childminder is a good role model and has clear expectations for children's good behaviour. As a result, children behave well. Children show independence in choosing their activities, taking off their shoes and coats. They learn about healthy eating, as the childminder provides healthy snacks and meals. Children learn to enjoy exercise as the childminder provides many opportunities for physical exercise outside of her home. Children develop an understanding of other cultures and backgrounds through discussions about how others live, using a range of books and resources reflecting diversity.

Outcomes for children are good

Children join the setting with varied starting points. Due to good quality teaching children make good progress and are well prepared for school. Children receive good level of individual support and any who are lagging behind are supported to catch up quickly. As a result, gaps are closing and children are working at a level which is typical for their age.

Setting details

Unique reference number	EY404133
Local authority	Sefton
Inspection number	1027481
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	7 March 2011
Telephone number	

The childminder was registered in 2010 and lives in the Waterloo area of Sefton, Liverpool. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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