

Childminder report

Inspection date	4 December 2018
Previous inspection date	15 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder observes children as they play. She uses the information to identify what children can do and plans activities to extend their learning further.
- Children form very warm and trusting relationships with the childminder. Good relationships with parents help to meet children's needs consistently. Parents speak highly of the childminder's quality of care for their children.
- Children's communication skills are supported well. The childminder's positive interaction and modelling of words help to support children's developing vocabulary.
- The childminder provides welcoming and stimulating environments for children. She makes sure children have plenty of play materials linked to their interests. Children make choices about how they want to learn. They are eager and keen to join in with activities.
- The childminder has made good links within the community. Children benefit from attending regular groups at local venues to further enrich their learning.
- The childminder does not yet evaluate precisely enough to help to enhance her provision from good to outstanding.
- Occasionally, the childminder does not allow enough time for children to think and express their ideas as they engage in the different activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use evaluation more effectively to identify specific areas for development, to achieve the highest level of achievement and care for all children
- allow children more time to develop their ideas and express themselves as they engage in activities, to further support their learning and development.

Inspection activities

- The inspector toured all areas used for childminding.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Liz Fortune-Price

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures that she updates her training in first aid and safeguarding, including wider safeguarding issues. She has a good understanding of her responsibility to promote children's welfare and protect them from harm. The childminder continues to develop her knowledge and skills through ongoing training. For example, the childminder recently attended a course to improve the physical learning opportunities she provides. Children now take part in regular music and movement sessions and they use dough to develop their small-muscle skills. Parents receive regular information about their children's development, helping to keep them well informed of their children's achievements. The childminder understands that when working with assistants, she needs to monitor their practice regularly and ensure they are up to date with current legislation.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments and carefully monitors children's progress across all areas of learning. She knows children well and has high expectations of what young children can do. The childminder teaches children mathematics well. For example, she supports children to count and sort animals while exploring the farm. Younger children successfully group similar animals together, knowing which one is the odd one out. The childminder shares information with parents daily on the activities that children have enjoyed so parents can promote children's learning further at home. Younger children respond well to the warm and friendly childminder. For example, they anticipate the surprise as they hide behind curtains playing peekaboo and shout out and laugh.

Personal development, behaviour and welfare are good

The childminder provides an organised and welcoming environment. There is a good range of resources easily accessible for children, so they can make independent choices and decisions. The childminder helps children to learn about making healthy choices. She provides healthy meals and snacks and plans daily opportunities for children to be physically active. For example, children enjoy visits to the local parks, playgroups and the beach, where they can run and write their names in the sand. The childminder teaches children about risks, so they learn how to keep themselves safe in their play. Younger children move around with confidence as they explore their environment, reassured that a familiar adult is close by.

Outcomes for children are good

Children benefit from their time spent with the childminder. Children make good progress in their learning and development from the start. Children develop good skills for their future learning and develop self-confidence and independence. For example, younger children feed themselves and learn how to share and take turns. Children are keen and motivated learners who are developing good self-esteem. For example, children receive praise and encouragement from the childminder who claps and cheers at their individual achievements.

Setting details

Unique reference number	EY404133
Local authority	Sefton
Inspection number	10065734
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	15 September 2015

The childminder registered in 2010 and lives in the Waterloo area of Sefton, Liverpool. She operates all year round, from 7.30am to 6.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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