

Childminder Report

Inspection date

5 November 2015

Previous inspection date

29 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and enjoy playing with a broad range of good quality toys and resources. The childminder monitors their progress closely. She carefully considers their interests and next steps in learning when planning activities.
- Children develop good social skills. The childminder plans regular opportunities for children to play with other children. She is a good role model. She calmly and consistently reminds children about how they are expected to behave.
- Children are confident, motivated and interested learners. The childminder establishes close and supportive relationships with them. She praises children's efforts and achievements. She provides opportunities and support for them to try out their ideas and develop their independence. They are well prepared for playgroup or school.
- Children, including those who are learning English as an additional language, develop good language skills. Children are keen to share their experiences and ideas as the childminder is attentive to what they say.

It is not yet outstanding because:

- Children do not always have enough opportunity to develop an interest in increasing their mathematical skills and use of numbers in their play.
- Children do not always have enough opportunities to develop their early writing skills in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop an interest in increasing their mathematical skills and use of numbers in their play
- increase opportunities for children to increase their early writing skills.

Inspection activities

- The inspector viewed areas used for childminding and the available resources.
- The inspector observed the children and childminder during the children's play, a planned activity and routines such as snack time.
- The inspector discussed children's learning and development with the childminder and viewed children's records.
- The inspector spoke to a parent and reviewed written feedback from others, and took account of their views.
- The inspector reviewed a range of documentation including the childminder's policies, training certificates and risk assessments, and had discussions with the childminder.

Inspector

Catherine Clarke

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the legal requirements and implements the Early Years Foundation Stage well. Safeguarding is effective. The childminder attends relevant training, for example first aid, and maintains the required documentation. The childminder evaluates her provision for children effectively, using the views of parents and children. This helps her to identify and make changes that have a positive impact on children's learning and care. The childminder uses a range of suitable strategies to keep her practice and knowledge up to date.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn at each stage of their development. She uses this knowledge to good effect to create stimulating and enjoyable play areas, and activities which have opportunities to promote all areas of children's learning. Children become engrossed in their tasks. The childminder draws effectively on a range of teaching strategies to consolidate and extend children's learning during their play and daily routines. She carries out ongoing observations and regular assessments that accurately identify children's progress, and areas of their learning that will benefit from particular additional support. She uses appropriate strategies for this. The childminder works effectively with parents in order to meet children's needs and priorities, sharing information about their child's interests, progress and next steps in learning.

Personal development, behaviour and welfare are good

Children feel safe and secure in the childminder's care. They quickly settle into their play when they arrive and confidently explore the toys and materials in the different play areas in the childminder's home. They learn to persist to overcome challenges that arise through their play, for instance, negotiating furniture that is in the way as they assemble a long train track across the room. The childminder teaches children about being kind to each other. Children learn about responsibility, for example, as she involves them in helping to tidy up and to feed the rabbits. The childminder has high expectations about what children can achieve and provides opportunities for children to learn about and manage risks; she makes good judgments about when and how to intervene to support them. They learn about healthy lifestyles as they enjoy playing outdoors, for example, on slides and in push along cars, and eating healthy snacks.

Outcomes for children are good

All children make good progress in all areas of their learning. They are interested learners. They are confident communicators. They develop good levels of independence, including in their self-care. These contribute to their good readiness for starting playgroup or school.

Setting details

Unique reference number	EY404115
Local authority	Gloucestershire
Inspection number	831294
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	29 November 2010
Telephone number	

The childminder was registered in 2009. She lives in Tewkesbury. The childminder is eligible to receive funding for the early education of children aged two, three and four years. The childminder cares for children seven days a week throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

