

Childminder Report

Inspection date

3 November 2015

Previous inspection date

21 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and what interests them. She uses this information to plan a wide range of activities that are supported by easily accessible resources.
- Partnership working with parents is effective. The childminder shares information with them about their children's progress and she provides ideas to help them continue children's learning at home.
- The childminder has a calm and considerate approach, which helps children to settle and promotes their emotional well-being effectively.
- The childminder reflects well on the quality of her service, and parents are involved in plans for development. She has realistic plans in place to drive improvements and understands how these will benefit children.
- The childminder has high expectations of children's behaviour. She explains what is acceptable and why some rules are needed to help keep them safe.

It is not yet outstanding because:

- Partnership working with other settings that children attend is not always consistently established.
- The childminder does not fully engage in professional development opportunities to ensure her knowledge is kept up to date and her teaching is improved even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings children attend to help promote continuity in their care and learning
- engage in more professional development to help improve the good levels of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as a range of policies and procedures and evidence of the suitability of people living at the home.
- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector toured the areas of the home used by children.

Inspector

Kate Bryan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the Early Years Foundation Stage. Systems for assessment and review help the childminder monitor how well children are learning. This helps to ensure all children make good progress. Safeguarding is effective. The childminder has a good awareness of signs of abuse and who to contact about any concerns. She helps to make the premises safe by risk assessing all areas and also implements a range of health and safety policies and procedures which contribute to making her home safe for children.

Quality of teaching, learning and assessment is good

The childminder uses planned activities to observe and assess children. This helps her to know that children are making good progress in all areas of learning. Children are confident talkers and the childminder uses opportunities to increase their vocabulary well. She talks to children throughout activities and a baby sits on her knee and responds to her conversation by making noises. The childminder responds to this so the baby knows she is valued, and she bounces up and down with delight. Young children are developing good skills in recognising their names as they each have a name tag on their coat pegs. They have fun finding these and show good levels of independence as they take their coats off. Parents are invited to comment on children's progress through a contact book. The childminder uses this to keep parents informed of what their child has learned. Children enjoy trips out into the community, which helps them develop an awareness of the wider world.

Personal development, behaviour and welfare are good

Children are content and happy with the childminder. A period of settling in helps them become familiar with her and the new setting. Young children are learning to be independent, for example, as they take off their coats and shoes. Children behave very well and use good manners routinely. Older children are mindful of younger ones and seek to comfort and reassure them if they are upset. Healthy lifestyles are well promoted by the childminder. Children enjoy snacks of fruit and trips out daily; this contributes to their physical well-being. Children's growing physical skills are challenged, for example, as they use large climbing equipment at the park. Children develop a good understanding of how to keep themselves safe. Older children look right and left when crossing the road. They begin to assess risks for themselves as they climb down the stairs and negotiate steps in the home.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for the next stage in their learning or school.

Setting details

Unique reference number	EY404094
Local authority	Northamptonshire
Inspection number	996650
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	21 June 2010
Telephone number	

The childminder was registered in 2009 and lives in Strixton, Northamptonshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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