

Inspection of Rainbows Day Nursery

13 Grosvenor Road, Bircotes, DONCASTER, South Yorkshire DN11 8EY

Inspection date:

30 May 2025

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Children show close relationships with staff. They openly go to the staff for cuddles. Children receive comfort from staff when they wake from sleeping to help them wake gradually and promote their emotional well-being. Very young children learn how to share. For example, they pass objects to staff and receive them back. When children begin to pass toys to their peers, staff quickly praise their achievements, helping them to recognise their positive behaviour.

Staff support children to develop their physical skills. Outdoors, older children are given balance bicycles to ride on, helping develop their coordination and balance skills. Younger children ride tricycles, using their legs to move forward, helping to develop the strength in their large muscles. However, staff do not receive enough coaching and support to develop their skills and knowledge. They do not consistently support children's understanding of questions or help very young children to follow good hygiene practices.

Additional funding that some children receive is used effectively to support their development. For instance, a new kitchen area outside enables children to develop their imagination through role play. Additionally, children are provided with cushions to sit on outdoors, encouraging them to listen to staff read them stories. This contributes to developing their communication and literacy skills.

What does the early years setting do well and what does it need to do better?

- Staff offer children healthy meals to promote a healthy lifestyle. Children are keen to try foods to help expand their diet, such as melon. Staff support children to understand about healthy eating. Children tell visitors that 'mash' is healthy and that sweets will give them cavities in their teeth. However, staff do not consistently support very young children to follow good hand-hygiene practices.
- Managers do not provide consistent coaching and support for all staff. This means that not all staff are helped to develop their skills and knowledge of how to support all aspects of children's care and learning. Furthermore, managers do not ensure information is available for parents, such as their Ofsted registration certificate.
- Staff plan a curriculum that focuses on what individual children need to learn next. This includes supporting very young children to develop their early walking skills. For instance, staff help children to stand unaided and praise them when they take a step forward.
- Children are supported to be independent. For instance, staff ask older children to put on their coats by themselves. Children are encouraged to scrape any unwanted food at lunchtime into a bin and select their own drinks.
- Staff share with parents children's care routines, such as nappy changes, what

they eat and activities children enjoy during the day. They inform parents about minor accidents and incidents children have in the nursery. However, staff do not share information consistently with parents about how they intend to support their children's learning or offer ideas about how parents can continue to support their children's learning at home.

- Staff support children to understand the nursery rules and boundaries. For example, staff sing songs with older children at group times about behaviours they want children to display, such as sharing toys and listening to staff. They remind children to use their walking feet when they begin to run indoors. This helps children to understand what staff expect of them.
- Overall, staff support children's communication and language skills well. For example, staff ask children to choose songs they would like to sing and use single words when they speak to very young children. This contributes to developing children's speaking skills and encourages them to copy the sounds they hear. However, during planned activities, staff do not always adapt their questioning techniques to help younger children understand the question and practise their conversational skills.
- Staff support children to develop a love of books and to develop their focus and attention. For example, when staff read stories to children, they involve them in the storytelling. Children guess what the story is about and help staff to count images they see on the pages.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide effective ongoing coaching and support for staff to continually develop their skills and knowledge of all aspects of children's care and learning	30/09/2025
ensure required documentation is held and made available to parents, with regard to the Ofsted registration certificate.	06/06/2025

To further improve the quality of the early years provision, the provider should:

- share information consistently with parents about how staff intend to support their children's development and how parents can contribute to this at home
- support staff to adapt their questioning techniques to the different abilities of the children, particularly to help build on younger children's understanding
- help very young children to consistently follow good hand-hygiene routines.

Setting details

Unique reference number	EY403511
Local authority	Nottinghamshire County Council
Inspection number	10392429
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	58
Name of registered person	Williams, Keely
Registered person unique reference number	RP910624
Telephone number	01302743388
Date of previous inspection	22 August 2019

Information about this early years setting

Rainbows Day Nursery registered in 2010 and is situated in Bircotes, Doncaster. The nursery employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, five with level 3 and one with level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for children aged nine months upwards.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- The manager and inspector completed a learning walk together of all areas of the nursery and discussed how staff implement the curriculum.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- Children spoke to the inspector throughout the inspection.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- Parents and carers shared their views about the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025