

Childminder Report

Inspection date

16 May 2018

Previous inspection date

17 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The extremely dedicated and well-qualified childminder uses her expert knowledge of how children learn to provide exceptionally stimulating activities. She uses an excellent balance of support and assistance to encourage children to do things for themselves.
- The childminder makes optimal use of her close links with other professionals and the local authority. She shares her excellent practice with others and continually reflects on the high quality of her work.
- Children have extremely high levels of confidence and independence. They are self-motivated and freely help themselves to toys and resources that extend their play. The childminder is a superb role model. She expertly supports children's very high levels of emotional well-being, self-assurance and social skills.
- Children make excellent progress from their starting points. The childminder stringently observes, assesses, monitors and plans for all aspects of children's future development to make certain their learning is significantly enhanced.
- The childminder offers a first-class service for children and their families. Partnerships with parents are extremely well embedded. Parents add their own written observations and comments to children's learning journeys and work collaboratively with the childminder on assessments. This ensures a first-class continued approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to access a range of professional development that helps maintain practice at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder places high priority on ensuring that she has the most up-to-date knowledge of all safeguarding issues and can quickly address any concerns. Children's safety is given the utmost importance. The childminder supervises children exceedingly well and undertakes detailed risk assessments. All documentation is meticulously maintained. The childminder has a wealth of knowledge and experience that is underpinned by her professional qualifications and previous experience. She uses her profound knowledge of child development to robustly support children who require additional help and build on children's own interests. Through self-reflection, the childminder recognises that she needs to continually drive improvement and consistently access professional development opportunities.

Quality of teaching, learning and assessment is outstanding

Children are enthusiastic and highly engaged in their play. The childminder is very intuitive and responds exceptionally well to children. She uses expert questioning to encourage children to think, problem solve and share their thoughts. This significantly enhances children's communication and language, builds their confidence and heightens their sense of achievement. Children become deeply immersed in construction activities and take a keen interest in how things work. They ask questions and solve their own problems as they use small battery operated drills to add wheels to their assemblies of imaginary lawn mowers. Children use this learning to create their own games outdoors. They pretend to cut the grass and further use their tools to mend garden equipment.

Personal development, behaviour and welfare are outstanding

The childminder provides an incredibly stimulating and inclusive environment. Children have access to an outstanding range of rich and purposeful resources and follow their own lead in play. They are extremely confident and self-assured learners. The childminder makes full use of her exceptionally inviting and large garden. Children relish exploration of the 'potion place', dig in the sand pit and enjoy water play. Children's independence is exceptional for their age. The childminder enables the children to do as much as possible for themselves and is always on hand to offer support and guidance, when needed. Children learn about their own community and benefit from innovative experiences that support their excellent understanding of the world around them. Children enjoy searching for bugs in the bug hotel and learn about the hedgehogs who have made a home in the hide out they have created for them in the garden.

Outcomes for children are outstanding

Children make rapid progress towards the early learning goals. They demonstrate high levels of enthusiasm and motivation to learn. Children learn to share and take turns and they discuss their feelings and emotions to support their behaviour. Children's literacy and mathematical skills are threaded throughout all aspects of their daily routine. They develop exceptional key skills ready for their next stage in learning.

Setting details

Unique reference number	EY403291
Local authority	Leicestershire
Inspection number	1094143
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	17 June 2015
Telephone number	

The childminder registered in 2009. She operates from 8am to 6pm, Monday to Wednesday, term time only. The childminder holds an appropriate teaching qualification.

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