

Childminder Report

Inspection date

14 May 2018

Previous inspection date

12 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and enjoy their time with the childminder. The childminder skilfully supports children's social and emotional development. For example, she uses appropriate praise and encouragement to help to build their confidence and self-esteem.
- The childminder knows children well. She uses her observation and assessments accurately to identify what children need to learn next. She plans exciting and enjoyable activities for children and supports their ongoing progress.
- Children behave very well. They have remarkable social skills and are kind to each other. They learn to use good manners and know the behaviour expected of them. The childminder is a positive role model. For instance, she gently reminds children to share and be considerate of others.
- Partnerships with parents are good. The childminder encourages a two-way flow of communication with parents. She shares information about their child's care and learning effectively. Furthermore, she seeks their input and provides ideas for them to support their child's development at home.

It is not yet outstanding because:

- Occasionally, the childminder does not fully extend children's ideas to enhance their thinking skills and promote even higher levels of challenge in their learning.
- At times, the childminder does not extend opportunities for children to build on their counting skills and number recognition even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's ideas to enhance the level of challenge in their learning even further
- provide more opportunities for children to count and recognise numbers.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of persons living in the household.
- The inspector took account of the written views of some parents.
- The inspector spoke to children during the inspection.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has concerns about a child's welfare. She keeps up to date with safeguarding issues and guidance from the local authority. The environment is safe and secure and she keeps close supervision of children at all times. The childminder reflects well on the overall quality of her practice and seeks the views of children and parents. She has started to develop new action plans to set herself precise targets when making future improvements. The childminder understands the importance to build on her professional development. For example, she recently updated her training relating to supporting children's learning and development to help children's good progress.

Quality of teaching, learning and assessment is good

The childminder encourages children to follow their own interests. For instance, they are fascinated when they play with water and concentrate well as they fill various containers. She provides further opportunities for them to learn about how to care for living things. For example, they proudly discuss the growth of flowers they have planted. Children use their good imaginative skills. For instance, they pretend to make cakes using dough. The childminder skilfully makes links to wedding and birthday cakes and children discuss celebrating their own birthday. The childminder teaches children about the world around them. For example, she builds on their interest in farmyard animals and children learn that cows produce milk and chickens lay eggs. Children develop good early literacy skills. For instance, they learn to recognise their names and enjoy looking at different books.

Personal development, behaviour and welfare are good

Children are happy and show that they feel secure in the childminder's welcoming home. They gain good independence and eagerly complete simple tasks for themselves. For example, they help to tidy up and confidently choose from the good range of resources available. Children learn about healthy lifestyles and enjoy nutritious meals. The childminder provides good opportunities for children to be physically active. For example, they enjoy playing games with parachutes. Furthermore, the childminder takes children on outings to parks and playgroups and supports them to play cooperatively together.

Outcomes for children are good

Children are motivated and eager to learn. They explore activities and resources with enthusiastic curiosity and have positive attitudes towards their learning. Children learn about safety. For example, they confidently explain the rules for road safety and pedestrian crossings. Children proudly show their artistic creativity. For example, they construct different shapes using straws, and decorate their royal crowns. Children are working within expected levels of development for their age. They gain important skills for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	EY403198
Local authority	Stockport
Inspection number	1094141
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	12 February 2015
Telephone number	

The childminder registered in 2009 and lives in the Hazel Grove area of Stockport. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. She provides funded early education for three- and four-year-old children.

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Piccadilly Gate
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