

Inspection date	12 February 2015
Previous inspection date	7 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has effective partnerships with parents, which supports children's learning at home and their emotional well-being.
- The childminder has a secure knowledge and understanding of the Early Years Foundation Stage. She provides activities that are interesting, challenging and meet the individual needs of the children.
- The childminder is keen to develop her service. She attends training to enhance her knowledge and plans for improvement are well targeted to strengthen her practice.
- Children are safeguarded because the childminder is fully aware of her responsibilities to protect them from harm. She identifies and minimises potential risks to children within her home and on outings.
- Children make good progress and are well prepared for school or the next stage of their learning. This is because the childminder knows them well and understands how children play, develop and learn.
- Children's independence skills are actively encouraged as they feed themselves and access their drinks as they wish to.

It is not yet outstanding because:

- The childminder does not always give younger children who become engrossed in the activities, enough time to explore their own ideas before moving them onto other activities.
- The childminder does not always provide enough resources in the outdoor area for children to participate in activities together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow younger children sufficient time to explore their own ideas, so that their play comes to a natural end before moving them onto other activities
- enhance further the resources in the outdoor area, for example, by providing enough spades and magnifying glasses, so that all children can continue to develop their investigation and exploration skills while playing in the garden.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector observed the childminder playing and interacting with the children.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of household members, the childminder's qualifications and systems for self-evaluation.
- The inspector took account of the information provided by children and parents in the form of texts, feedback sheets, and questionnaires.

Inspector

Kellie Lever

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn. She applies this knowledge to her practice and her teaching skills are good. She offers children a wide variety of challenging, tailored activities to interest and stimulate them. Mathematical language is used well throughout the day. Children compare the size of cups, count how many times they bounce on a trampoline and identify shapes in dough. They learn about the needs of birds and make them food. Older children are engaged as they mix and fill up tubs to place in the outdoor bird tray. Younger children's sensory experience is heightened as they play with the mixture. However, not enough time is always given to younger children to experiment and further explore their own ideas, because they are encouraged to finish and move on to other activities.

The contribution of the early years provision to the well-being of children is good

The childminder provides children with a warm, friendly and welcoming environment. As a result, children settle well and are confident and comfortable in their surroundings. The childminder works closely with parents. She shares relevant information about their children's development and ensures all their emotional needs are met. Children's behaviour is good. This is because the childminder sets clear boundaries. Children are encouraged to share toys, take turns and are reminded to be kind to one another. Therefore, they play well together and make good friendships. However, the childminder does not always provide enough resources for children to investigate and develop their exploration together while playing in the garden. The childminder promotes children's healthy lifestyles well. Children understand the importance of covering their mouth when they cough and washing their hands before meals. They have daily fresh air and go on lots of outings in the local community. Children attend toddler groups, visit their local pet shop and park. This develops an awareness of the world around them and further develops their physical skills.

The effectiveness of the leadership and management of the early years provision is good

A range of comprehensive policies and procedures provide a clear focus on children's welfare. The childminder gives high priority to the safety of children. As a result, she effectively supports their growing understanding of how to keep themselves safe. For example, children learn about crossing the road safely and are reminded not to throw stones. The childminder is dedicated to the drive for improvement. She has addressed all previous recommendations which have had a positive impact on her practice and the planning and accurate assessments of children's learning. The childminder works in partnership with parents and other childminders, which enables her to discuss and share best practice and continue continuity of care for the children.

Setting details

Unique reference number	EY403198
Local authority	Stockport
Inspection number	879466
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	7 July 2010
Telephone number	

The childminder was registered in 2009. She lives in the Hazel Grove area of Stockport. She operates all year round, from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She receives funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

