

Childminder Report

Inspection date

16 January 2017

Previous inspection date

12 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's positive behaviour at all times. She teaches children good manners and politeness. Children learn how to be respectful and caring.
- The childminder uses observations and assessments effectively to accurately identify children's current stages of development. She supports children to make good progress in their learning.
- Teaching is good. Children enjoy playing with a range of interesting toys and resources. Activities are planned well to support continued learning, while following their interests.
- Children share close attachments with the childminder. She displays calmness, sensitivity and understanding. This supports children to develop a sense of belonging and skills they will need for future learning.
- The childminder has developed good partnerships with other early years providers. This has a positive impact on ensuring consistency and continuity of children's care and learning.
- The childminder evaluates and reflects on her practice well. She actively includes the views of parents and children in the process. This helps her to make positive changes to her provision that benefit children and their families.

It is not yet outstanding because:

- The childminder does not fully engage parents in their children's learning to best support their continued progress.
- The childminder has not yet fully explored all methods to further enhance children's language development and mathematical skills to move them quickly to the next stage in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share information about children's achievements from home in order to enhance children's ongoing learning and development
- enhance strategies used to support children's language and mathematical development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors. She assessed the impact this has on children's learning.
- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She looked at relevant documentation and evidence of the suitability of all adults living in the home.
- The inspector jointly evaluated an activity with the childminder.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow should she have a concern about a child's welfare. The childminder's home is welcoming and secure. She uses regular risk assessments to effectively minimise potential risks to children. Furthermore, children are encouraged to take care of themselves and keep safe. For example, the childminder supports children in understanding the importance of tidying up their toys and in caring for their environment. The childminder is committed to improving her practice. She works with other professionals to develop her good teaching skills and to enhance her practice. The childminder keeps parents fully informed about their child's progress through daily conversations and regular written assessments.

Quality of teaching, learning and assessment is good

The childminder has responded well to actions raised at her last inspection. She has reviewed her resources and encourages children to make independent decisions about their play. Children are able to express their creative and imaginative skills during sand and water play. This is cleverly extended by the childminder to enable children to learn skills in other areas of learning too. The childminder plans purposeful activities that challenge children's learning while fostering their interests. Children play with animal toys in water and enjoy counting and matching them. They relish rising to challenges presented and show great pleasure when they accomplish the task. Children eagerly participate in role play. They utilise the toy cash register and toys to buy and sell. They count and recall their own personal experiences to share with others. This encourages children to develop confidence. The childminder is a positive role model for children and shows consideration and respect by consistently being on their level to communicate. She listens well and responds accordingly.

Personal development, behaviour and welfare are good

Children are well settled and comfortable in the childminder's presence. They behave well, use good manners and have positive social skills. This helps them to build new relationships and manage their own feelings. The childminder supports children's healthy lifestyles. She offers well-balanced meals and plenty of opportunity for outdoor play and fresh air. This also supports children's physical development and well-being. Children learn about living things and how to care for animals. Children have nurtured stick insects from eggs and regularly tend to their habitat. They enthusiastically recall the butterflies and ladybirds they also cared for and released into the world.

Outcomes for children are good

Children learn the essential skills they need for their future learning and to prepare them for school. They are confident, self-assured and independent. Children manage their own self-care routines and are eager to help the childminder in preparing for meals. Children enjoy exploring and investigating their environment and the opportunities presented to them.

Setting details

Unique reference number	EY403146
Local authority	Tameside
Inspection number	1050876
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	12 March 2015
Telephone number	

The childminder was registered in 2009 and lives in Ashton-Under-Lyne. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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