

Inspection date	12 March 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's safeguarding policy does not currently include a statement about the safe use of mobile phones and cameras in her setting.
- The childminder's safeguarding policy does not currently include an explanation of the action to be taken in the event of an allegation made against herself or associated adult.
- The childminders' system for self-evaluation does not take account of the views of children and their parents or focus on improving teaching and learning.
- The childminder does not provide opportunities for children to explore and experiment with different medias and textures, such as sand, water and shaving foam.

It has the following strengths

- The childminder has developed strong attachments with the children. As a result, the children's emotional well-being is supported and they are developing their independence skills.
- Partnership working arrangements with parents and other external agencies are well embedded. As a result, information is shared and the children are experiencing continuity in learning.
- The childminder has attended child protection training, as a result, she is aware of the correct procedures to follow should she have a concern about a child's welfare.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- include a statement about the safe use of mobile phones and cameras in the safeguarding policy
- include an explanation of the action to be taken in the event of an allegation made against the childminder or any associated adult in the safeguarding policy.

To further improve the quality of the early years provision the provider should:

- implement a system for self-evaluation which takes account of the views of children and their parents and focuses on improving teaching and learning
- introduce more opportunities for children to explore and experiment with different medias and textures, such as sand, water and shaving foam.

Inspection activities

- The inspector observed activities in the indoor environment.
- The inspector held discussions with the childminder.
- The inspector looked at observation and assessment records of the children.
- The inspector checked evidence of suitability and qualifications of the childminder and adults coming in to contact with the children.

Inspector

Suzanne Fenwick

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder provides a broad range of activities to promote children's development across all the areas of learning. Children have free access to an adequate range of toys and resources that help them develop independence. For example, children enjoy playing with small world resources, such as building blocks and cars. However, there are currently no opportunities for children to explore and experiment with different medias and texture, for example, through messy play, such as sand and water. The childminder supports the children's language development through modelling vocabulary and repeating key words. As a result, children are developing skills for future learning. Monitoring and assessment of children's progress are in place. The childminder assesses children's learning across the different ages and stages of development. The childminder adequately plans next steps in children's learning. As a result, children are making progress given their starting points.

The contribution of the early years provision to the well-being of children is good

The environment is safe and welcoming with an inside and outside space that are well managed and resourced in line with the children's interests. The childminder teaches children healthy and safe practices and children enjoy nutritious meals and snacks. The childminder praises children and builds their self-esteem. The children know how to take sensible and age-appropriate risks in their play as they are given a chance to engage freely in adventurous play, such as using climbing equipment at the local park. The childminder supports the children to learn to assess their own skills and match them to different environments. The childminder ensures that children are making attachments and bonds with her through providing an effective settling-in process. As a result, the children's emotional well-being is consistently supported. The childminder has established good relationships with parents and shares information with them verbally at each session.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a reasonable understanding of her responsibilities and a range of procedures and policies supporting children's health, safety and well-being is in place. Nonetheless, the childminder does not currently have effective systems in place for self-evaluating her practice and provision. Therefore, actions are not being set to improve the quality of teaching and learning. The childminder has appropriate systems to check that any adults coming in to contact with the children are suitable. There is a safeguarding policy in place and the childminder has attended appropriate training, as a result, she is aware of the reporting procedures should she have a concern about the welfare of a child. However, the childminder's safeguarding policy does not include a statement about the safe use of mobile phones and cameras in the setting. Nor does it include an explanation of the action to be taken should there be an allegation made against herself or an associated adult. The childminder understands that developing relationships with parents and other settings has an impact on children's development and supports their next stage of learning.

Setting details

Unique reference number	EY403146
Local authority	Tameside
Inspection number	795455
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2009 and lives in Ashton-Under-Lyne. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

