

Childminder Report

Inspection date

8 June 2018

Previous inspection date

22 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of the safeguarding and welfare requirements of the early years foundation stage. She has effective policies and procedures that underpin her practice and help her to successfully promote children's safety and well-being.
- The childminder provides a warm and family orientated environment. Children form strong bonds with her and enjoy her company. They are happy, feel safe and behave very well.
- The childminder makes good use of information from observations to accurately assess what children know and can do. She plans activities based on children's individual interests. Children are confident and motivated learners and make good progress.
- The childminder supports children well and offers purposeful and developmentally appropriate activities. Consequently, children make good progress in their learning.
- The childminder manages children's behaviour very well. She is consistent in her approach, helping children to know about her expectations of them.

It is not yet outstanding because:

- The childminder does not focus on her professional development effectively to extend her knowledge and further enhance the quality of teaching and range of activities.
- Although the childminder shares information with parents regularly, so they are aware of their children's progress, she does not consistently encourage them to support their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for professional development to enhance good practice and children's progress even further
- work more closely with parents, so they can support their children's learning and development at home.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the childminder's qualifications and verified that suitability checks have been completed on all adults in the household.
- The inspector looked at areas of the premises where childcare takes place and observed children playing.
- The inspector spoke to parents and took account of their views.
- The inspector looked at children's learning journey records and a selection of policies and children's records.

Inspector

Ellen McAughey

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a good understanding of her role. She maintains a safe and secure environment for children. The arrangements for safeguarding are effective. The childminder is up to date with new legislation and is confident in the procedures to follow should she have a concern about a child's welfare. The childminder observes and assesses children's learning effectively and tracks their development closely. Positive comments from parents show how well the childminder works in close partnership with them, especially to help their children settle and engage in learning. Self-evaluation is effective. The childminder has an ongoing process involving parents and plans for improvement are well targeted and achievable.

Quality of teaching, learning and assessment is good

The childminder has robust observation and assessment systems in place. Thorough and regular tracking of children's stages of development help her to have a clear picture of individual children's progress. Consequently, she is able to quickly identify gaps in their learning. She implements strategies to close these gaps promptly. These help her to ensure that all children make good progress in their learning. The childminder delivers activities and experiences to promote children's learning and is skilled at adapting these in accordance with children's age and stage of development. For example, she encourages children to paint with their hands and brushes. She offers a constant narrative and builds on children's existing vocabulary while introducing new words.

Personal development, behaviour and welfare are good

Children are extremely settled and happy. The childminder offers very supportive settling-in visits and builds strong partnerships with parents. The childminder provides a secure and welcoming environment for children. She follows children's already established routines for sleep and comfort, supporting their security and move into her home. The childminder supports children's emotional understanding effectively. She uses feeling words to support the children's growing personal and emotional understanding well and in context. For example, she praises children for showing affection towards one another and reminds children to be kind. This helps children to consider how their behaviour affects others, effectively extending their personal, social and emotional development.

Outcomes for children are good

All children make good progress from their starting points and are developing well. They show an interest in their surroundings and become absorbed and engaged in their play. Children develop their bilingual speaking and listening skills well and have a strong interest in reading. For example, they enjoy contributing to stories by mimicking animal sounds when prompted by the childminder. Children are developing skills that will help them as they move to the next stage in their learning. This is because the childminder is skilful at identifying and supporting any gaps in children's learning.

Setting details

Unique reference number	EY402953
Local authority	Bradford
Inspection number	1105054
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	22 September 2014
Telephone number	

The childminder registered in 2010 and lives in Shipley, West Yorkshire. She operates all year round from 7am to 9pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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