

Childminder Report

Inspection date

22 September 2017

Previous inspection date

21 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully provides a welcoming environment for children. Children are very happy to be there and have a strong bond with the childminder.
- The childminder provides very good levels of support for children as they start in her setting or move on to other settings. She is attentive and reassuring when children are new. She displays pictures about starting school, talks to children about what school will be like and provides activities to help them to feel comfortable about starting school.
- The childminder organises the environment really well. She arranges the toys and resources so that children have plenty of choice and variety, while maintaining a good amount of space in which to play. She has improved and continues to improve the outdoor area to provide a greater range of play opportunities that supports children's enjoyment and learning.
- The childminder works well with her co-childminder. She has good systems in place to meet children's needs, ensure good transitions between activities and evaluate the provision to identify how to improve her practice.

It is not yet outstanding because:

- Some teaching is not focused sharply enough on helping children to build on their existing knowledge to help them make even better progress in their learning.
- The childminder does not make the most of opportunities to work closely with parents and carers to encourage more sharing of information about children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching to provide children with greater levels of challenge and help them to make the highest rates of progress
- strengthen the partnership with parents and carers to encourage them to share more information about their children's learning and development at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of adults living and working on the premises.
- The inspector looked at relevant documentation, such as evidence of training. She discussed the procedures for self-evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes good use of the knowledge gained through training to support her practice. For example, having completed a behaviour management course, she shares information with parents and carers, and discusses how they can ensure a more consistent support for children's behaviour. The arrangements for safeguarding are effective. The childminder has a good understanding of how to identify abuse and neglect as well as wider safeguarding issues. She uses risk assessments effectively to minimise risks and hazards to children. For example, she has an intercom and camera at the door to help maintain security of the premises. The childminder understands how to work in partnership with other settings that children attend to support their care, learning and development. She evaluates practice with her co-childminder, so that they can offer ideas and suggestions. She also encourages feedback from parents and carers.

Quality of teaching, learning and assessment is good

The well-qualified childminder provides good-quality learning experiences for children. She supports children's chosen play well, encouraging them to initiate and continue with their own activities. Children have many opportunities to develop good listening skills. They regularly look at books, listen to stories and join in with action songs. The childminder uses good description and examples to reinforce what she is helping children to learn. She provides many opportunities for children to develop their early writing skills. The childminder makes good use of the information she gathers through observing children's learning to establish what they need to learn next. She regularly updates parents and carers about their child's progress and what she is supporting children to learn next.

Personal development, behaviour and welfare are good

Children thoroughly enjoy the time they spend with the childminder. The childminder is very friendly and approachable. She skilfully supports children to recognise how to build relationships with each other and respect others' wishes. As a result, children behave really well, they are keen to join in with play and love spending time with others. Children quickly learn the expectations and how to keep themselves safe. They know which areas of the house they can use. The childminder provides simple and clear explanations to help them recognise when something might be unsafe. Children have frequent opportunities to participate in activities that allow them to engage in physical exercise.

Outcomes for children are good

Children are confident and gain the skills they need for future learning. They are enthusiastic and motivated to learn. They show good levels of independence. They listen well and engage in play. Children learn to recognise different emotions and how people feel at certain times. Children thoroughly enjoy looking at books and regularly select stories for the childminder to read. They learn how to hold and control a pencil to make marks and begin to write. Children develop the skills they need in preparation for school.

Setting details

Unique reference number	EY402908
Local authority	Derby, City of
Inspection number	1102231
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	21 March 2014
Telephone number	

The childminder registered in 2010 and lives in Derby. The childminder regularly works with another childminder. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

