

Childminder Report

Inspection date

18 November 2015

Previous inspection date

19 May 2010

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder is in breach of the Early Years Foundation Stage and Childcare Register requirements. She does not evaluate whether her practice, or that of her assistants, is effective. She does not respond appropriately to complaints and, at times, is not operating as a childminder but as childcare on domestic premises. This compromises children's safety and their learning needs are not met.
- The childminder does not follow robust recruitment and induction processes. She does not provide Ofsted with the information required to complete suitability checks on all adults working with children. She leaves unvetted assistants alone with children and cannot demonstrate they all hold valid first-aid qualifications. This compromises children's welfare and well-being.
- The childminder does not promote children's learning and development effectively. She does not make regular observations and assessments to help her plan suitably challenging activities. She does not link effectively with other providers that children attend to promote their continuity of care and learning.
- The childminder does not monitor children's progress or the quality of teaching effectively. She does not identify gaps in development early enough to provide appropriate support or to identify where teaching is weak. Children do not make sufficient progress from their starting points or gain all the skills they need in readiness for their future learning.

It has the following strengths

- Children learn about healthy lifestyles. The childminder provides daily opportunities for them to be physically active and offers healthy options at mealtimes.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that assistants do not have unsupervised access to children before their suitability has been checked	07/12/2015
■ develop secure knowledge of the Early Years Foundation Stage requirements, with particular regard to informing Ofsted of any changes to those adults working with children so that their suitability can be checked	07/12/2015
■ ensure that ongoing supervision, support and training is used effectively to improve the quality of teaching and learning, and ensures that staff are aware of all relevant guidance and changes	07/12/2015
■ ensure any written complaints are investigated and parents are provided with an outcome in a timely manner	07/12/2015
■ ensure that adults having sole charge of children have a valid first-aid qualification	07/12/2015
■ develop partnership working with all other providers where children attend to support consistency in learning and care.	18/12/2015

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ develop effective observation and assessment systems to monitor children's progress, and plan activities that meet children's individual needs and provide them with challenge, to help them make progress from their starting points.	18/12/2015

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector toured all the premises used for childminding.
- The inspected viewed a range of documentation, including policies, evidence of suitability checks and observation, assessment and planning records.
- The inspector held discussions with the childminder at appropriate times.
- The inspector spoke to children at the setting.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder fails to notify Ofsted of all those working on the premises, as required. She does not make sure relevant checks are complete before she leaves children unsupervised with her assistants. The childminder is not aware of the process to follow if a complaint is made against her. She does not know how many assistants she can work with at any one time. The childminder and her assistants know the child protection procedures to follow if they have concerns about a child's welfare. The childminder does not monitor children's progress effectively or provide appropriate support to close any gaps in learning. Self-evaluation is ineffective. Although the childminder uses training and the views of parents and other professionals to guide her service, she does not recognise the weaknesses in her practice. For example, she does not know how to improve the quality of teaching or ensure her assistants are up to date with changes. She fails to drive improvement in the quality of the provision.

Quality of teaching, learning and assessment is inadequate

The childminder does not make regular observations and assessments of children's development; this was a recommendation at the previous inspection. She does not take each child's stage of development into account to plan activities which interest them and challenge their learning. For example, the childminder and her assistants repeatedly try to engage children in the activities they have planned, even though the children have lost interest. They fail to recognise when children are no longer engaged and want to choose their own activities. This does not enable children to follow their own interests or take ownership of their play. However, the childminder and her assistants promote children's communication and language skills. Children learn their views are of value; for example, the childminder and her assistants ask them what song they would like to sing. The childminder shares regular information with parents about their children's day to keep them informed about what they have done.

Personal development, behaviour and welfare are inadequate

The childminder has not made sure that those dealing with children's personal needs are suitable to do so. This significantly compromises children's welfare. Nonetheless, all adults react quickly to children who become upset and reassure them, and this helps children to form secure emotional attachments with them. Children learn how to manage their own actions, and respect and value each other's differences. For example, the childminder and her assistants provide opportunities for them to learn about the wider world around them.

Outcomes for children are inadequate

Children are not supported to make progress within the range of development typical for their age. They do not gain all the skills they need in readiness for their future learning.

Setting details

Unique reference number	EY402878
Local authority	Lewisham
Inspection number	838484
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	19 May 2010
Telephone number	

The childminder registered in 2009 and lives in the London Borough of Lewisham. She offers care all day, Monday to Friday, all year. The childminder, at times, works with up to three assistants, one of whom is a registered childminder. The childminder has a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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