

Childminder Report

Inspection date

11 May 2016

Previous inspection date

18 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants are warm and kind towards children. They are attentive to their physical and emotional needs, which build up their confidence and self-belief.
- Since her last inspection, the childminder has undertaken training and has worked effectively to improve her planning and assessment systems. This has helped her to monitor children's progress closely and provide activities that support all the children to make good progress, across all the areas of learning.
- The childminder has good teaching skills. She supports children effectively, helping them to develop strong communication and language skills. For example, while enjoying stories together, the childminder encourages children to repeat words, sounds and actions. She asks them questions to test their understanding and encourages them to express their thoughts.
- Children behave well and develop good social skills. The childminder is consistent in her approach and children respond well to gentle reminders to share and take turns.

It is not yet outstanding because:

- On occasion, the childminder misses opportunities to allow children to develop their learning outdoors.
- Systems to evaluate the quality of the provision do not take into consideration the suggestions and ideas of parents and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more learning opportunities for children when they choose to play and learn outdoors
- develop systems to evaluate the quality of the provision to capture the suggestions and ideas of parents and children to promote the very best outcomes for children.

Inspection activities

- The inspector observed teaching, and assessed the impact that this had on children's learning.
- The inspector sampled a range of documents, including children's information and learning records, attendance registers, safeguarding procedures, qualifications and training certificates, self-evaluation and a selection of policies and procedures.
- The inspector took into account the written feedback from parents.
- The inspector spoke to the childminder, her assistants and the children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.

Inspector

Laura Brewer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the action to take should she have any concerns about a child's welfare. Furthermore, she teaches children how to keep themselves safe. For example, children regularly practice emergency evacuation procedures so they learn how to vacate the premises safely. The childminder carefully monitors and tracks children's progress. Any identified gaps in their development are quickly addressed. The childminder develops staff's professional knowledge to promote better outcomes for children. Training recently completed has included how to meet the needs of two-year-olds which has enabled staff to support children's emotional well-being more effectively. The childminder has developed effective partnerships with parents and other settings to promote continuity in children's care. However, parent's views are not fully considered when evaluating the quality of the provision.

Quality of teaching, learning and assessment is good

The childminder and her assistants know the children well. They undertake effective observations of children's learning and make accurate assessments to help plan for their individual needs. The childminder effectively supports children's communication and language skills. She repeats what children say, reinforcing the correct pronunciation of words and introducing new vocabulary. Children are motivated to learn and happily practise their early writing skills. They take great delight as they use the chalking easel to draw pictures and make marks. Children develop good literacy skills. They confidently join in stories, sing songs and move their bodies imaginatively to reflect the words, for example, when singing the 'Sleeping Bunnies' song. Younger children act out making dinner using play dough and enjoy sharing what they have made with their friends. The childminder has successfully introduced a new 'mud kitchen' within the outdoor play area which enables children to develop their imaginative and exploratory skills. On occasion, staff miss opportunities to allow children to extend their learning outdoors.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being and sense of belonging effectively. Children are self-assured, happy and settled, and thoroughly enjoy the time they spend in her care. The childminder effectively supports children to develop their independence and self-care skills. They are encouraged to choose their healthy snacks and meals, and follow good hygiene practices. The childminder teaches children about the diverse community they live in, the wider world and other people. This means that children are learning to value each other's differences and what makes everyone unique.

Outcomes for children are good

All children are gaining the key skills needed for their future learning and for starting school. Children demonstrate their developing mathematical abilities. For example, they confidently identify numbers, count and talk about shape, size and colours as they play. Children show enthusiasm in all of their activities and are motivated, curious and eager to learn.

Setting details

Unique reference number	EY402878
Local authority	Lewisham
Inspection number	1036960
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	18 November 2015
Telephone number	

The childminder registered in 2009 and lives in the London Borough of Lewisham. She offers care all day, Monday to Friday, all year. The childminder at times, works with two assistants. The childminder has a relevant childcare qualification at level 3.

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