

Childminder report

46 Silverdale, LONDON SE26 4SU



Inspection date	10 October 2018
Previous inspection date	11 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder regularly works with two assistants. She supports her assistants well to help improve their professional knowledge and skills. For example, she provides constructive feedback on their practice and ensures they have access to relevant training.
- The childminder uses her good teaching skills effectively to enhance children's language skills. For example, she uses books to help introduce children to new words to describe textures. She recognises when to simplify language for children and shows them how to say words correctly.
- Parents give positive feedback on the high quality of care provided by the childminder. They comment on her kind and caring approach and say their children thrive under her care.
- Children are active and independent as they play. They enjoy exploring their own ideas and interests. For instance, babies discover that they can make noises as they bang wooden blocks together or investigate a basket of musical instruments.

It is not yet outstanding because:

- The childminder has not explored all ways to exchange information about children's learning with their parents.
- At times, the childminder and her assistants do things for children rather than encouraging them to attempt tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for exchanging information on children's learning with parents to support greater continuity in children's learning and development between home and setting
- allow children opportunities to further develop their independence and encourage them to manage appropriate tasks for themselves.

Inspection activities

- The inspector observed a range of activities and discussed these with the childminder to assess the quality of teaching and its impact upon children's learning.
- The inspector had discussions with the childminder and her assistants at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from their written feedback.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of signs that might indicate children are at risk of harm. She ensures that the required checks are carried out to confirm her assistants are suitable to work with children. The childminder assesses risks well and keeps her home safe and clean. The childminder's self-evaluation is accurate and includes the views of parents, assistants and children to help target improvements. She is committed to further developing the good standard of teaching and learning. For example, she reads early years publications and researches ideas for good practice online. She is currently expanding the range of natural materials available to children, in order to enhance their sensory play.

Quality of teaching, learning and assessment is good

The childminder provides children with a good range of learning experiences indoors and outdoors. She and her assistants teach children well. For instance, during a treasure hunt, they encourage children to find familiar numbers, colours and shapes and tell them about the ones they do not yet know. Children have ample opportunities to develop their early literacy skills, such as looking at books and exploring different ways to make marks. The childminder establishes what children can already do when they join her setting. She closely monitors their progress through regular observations and assessments, and uses these to plan well for future activities. The childminder identifies any emerging gaps in children's learning and addresses these with appropriate activities effectively.

Personal development, behaviour and welfare are good

Children are confident, happy and extremely comfortable in the childminder's home. The childminder and her assistants have a calm and consistent approach to help children learn how to play cooperatively and respect the needs of their friends. The childminder has a good understanding of individual children's dietary requirements. She provides a healthy and well-balanced selection of snacks and meals. Children enjoy being active and spend time playing outdoors each day. They develop good physical skills as they practise their small- and large-muscle movements. For example, they dance and move during a music session, ride and steer around obstacles and fit pieces into puzzles.

Outcomes for children are good

Children make good progress from their starting points. They acquire a range of useful skills and knowledge to support the next stages in their learning and help them to prepare for starting school. Children are curious and eager to learn. They show good levels of concentration and engage well in activities. Children develop good social skills and learn to express themselves well using words. They use their imaginations as they play with the resources. For example, they pretend that they are cooking in the outdoor 'mud kitchen' and give meanings to their marks as they draw.

Setting details

Unique reference number	EY402878
Local authority	Lewisham
Inspection number	10064601
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	18
Number of children on roll	11
Date of previous inspection	11 May 2016

The childminder registered in 2009. She operates for most of the year, all day, Monday to Friday. The childminder works with two assistants. She has a relevant childcare qualification at level 3.

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