

Childminder Report

Inspection date

25 April 2017

Previous inspection date

12 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not fully understand the requirements to ensure a written summary of the progress checks for two-year-old children is completed and shared as required.
- Self-evaluation processes are not rigorous enough. The childminder recognises her strengths and some aspects to improve in her practice. However, she does not identify some areas of weakness, in particular to ensure that she meets all requirements and achieves the best possible outcomes for children.
- The childminder misses opportunities to encourage children to do things for themselves, such as during the daily routines and activities, to fully support their independence skills.

It has the following strengths

- Children make suitable progress from their starting points. For instance, they enjoy using different tools and resources to make pictures, to help develop their hand-muscle control and creativity.
- The childminder adapts her teaching to meet the needs of the children at the setting. For instance, for children who are learning English as an additional language, she uses words in their home language to support their early communication development.
- Children are happy and confident. The childminder forms positive bonds with them and successfully supports their emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- provide a written summary of the two-year progress check to parents and encourage them to share this with other professionals involved in children's development. 30/06/2017

To further improve the quality of the early years provision the provider should:

- improve self-evaluation processes to accurately identify and target all areas of practice that require improvement
- explore further opportunities for developing children's levels of independence.

Inspection activities

- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding and talked to children at appropriate times.
- The inspector observed the interactions between the childminder and the children and the activities they engaged in.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector considered the views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder understands her duty to keep children safe. She knows how to recognise and report any signs that indicate a child may be at risk of harm. The childminder acts on the advice of other early years professionals. For instance, she has addressed the weakness raised at the last inspection. She suitably develops her skills, for example, by discussing and sharing new ideas with other childminders. However, she does not reflect on her practice fully to help recognise when she is not meeting all requirements, which hinders her from improving the quality of the provision.

Quality of teaching, learning and assessment requires improvement

The childminder provides enjoyable activities for children. Younger children have good opportunities to develop their early reading skills. For example, they confidently handle books, learn to turn and look at the pages, while naming the pictures they see. The childminder communicates with parents generally well. For instance, she shares information with them about children's daily routines, activities and new things they are learning to do. However, she has not worked closely enough with parents to ensure written progress checks for two-year-old children are shared so that effective partnership working is established. Children's development and progress at key times are not fully shared with parents and other agencies to help secure timely interventions for children who may need extra support. Despite this, the childminder regularly assesses children's learning, such as through regular observations, and tracks the progress they make. In addition, she recognises any gaps in children's learning and offers advice to help them at home.

Personal development, behaviour and welfare are good

Children behave well. The childminder acts as a good role model to help children learn how to behave. For example, she demonstrates how to use resources to help teach children how to use them safely and appropriately. Children eat nutritious foods, are active and enjoy outings, such as to the local children's centre, to develop their physical skills and well-being. The childminder encourages children well to develop an understanding of following good hygiene practices. For instance, she teaches them to wash their hands before eating.

Outcomes for children require improvement

Children are gaining some necessary skills in preparation for school. For example, they learn to play with others and develop their curiosity, such as through sensory experiences; although, at times, children's learning experiences do not help them to build on their independence skills. For example, the childminder does not allow children an opportunity to learn to use some resources without her help.

Setting details

Unique reference number	EY402852
Local authority	Tower Hamlets
Inspection number	1094132
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	12 March 2015
Telephone number	

The childminder registered in 2015. She lives in Poplar, in the London Borough of Tower Hamlets. She operates each weekday, providing full day care through the year. She holds a relevant childcare qualification at level 3.

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