

Inspection date	12 March 2015
Previous inspection date	28 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder regularly updates her childcare knowledge through further training and by attending network meetings with other childminders to share good practice. This enables her to review the quality of her provision in order to drive improvement and secures good outcomes for children.
- The childminder provides good-quality learning experiences for children so they successfully move on to the next stage of development; subsequently, closing any gaps in their learning.
- The childminder establishes close and warm relationships with children in her care, which promotes their emotional well-being and develops their motivation to learn.
- The childminder knows how to identify and report concerns about children's welfare and follows correct procedures to safeguard them.
- The childminder develops strong and positive relationships with parents to meet the individual needs of their children.

It is not yet outstanding because:

- The childminder does not always provide messy play activities for children. Therefore, she misses some opportunities to develop their creativity further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their creativity by exploring a suitable range of textured materials and resources.

Inspection activities

- The inspector observed play and the quality of teaching.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector viewed areas of the house used for childminding.
- The inspector checked a range of records and documentation.
- The inspector observed interactions between the childminder and children throughout the inspection.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder observes and assesses children when they first start and therefore, she knows their learning and care needs well. She provides children with good opportunities to develop their physical skills outside. For example, young children demonstrate good coordination skills as they correctly roll a large ball towards the childminder while being steady on their feet and then run to chase and pick it up quickly. The childminder provides effective activities to promote children's mathematical development. For example, when children play with the sand, she provides opportunities for them to develop skills in measuring, weighing and using tools, such as funnels and sieves to skilfully problem solve. The childminder promotes children's language and emerging vocabulary well. For example, she talks to them about the sounds they can hear when observing aeroplanes flying by. The childminder effectively promotes children's social skills; she reads to children, engages them in singing sessions as well as group games. Children have opportunities to develop their creative skills, for example, by engaging in hand-printing activities. However, the childminder misses opportunities to provide a wider range of materials and resources to stimulate children's ideas further.

The contribution of the early years provision to the well-being of children is good

The childminder effectively promotes children's understanding of healthy lifestyles in her daily routines. She provides children with healthy, nutritious meals and encourages regular exercise. The childminder actively helps children to understand the differences in people, which promotes their respect for others. For example, she provides a diverse range of play resources and teaches them about various cultural festivals and celebrations. The childminder promotes children's good behaviour. As a result, they know how to behave well. Furthermore, children develop a good understanding of safety through daily discussions to promote their awareness of keeping safe. The childminder helps children prepare for the next stage of their learning by working closely with schools and by sharing relevant information.

The effectiveness of the leadership and management of the early years provision is good

The childminder robustly implements the requirements of the Early Years Foundation Stage. She regularly assesses risks in her home and garden in order to remove any hazards. Therefore, children are safe to explore. The childminder regularly self-evaluates the quality of her provision to help identify any areas for development and make improvements to benefit children in her care. She has established good links with other childminders to strengthen her practice further. The childminder shares information with parents about their children's development and offers ideas to help continue their learning at home.

Setting details

Unique reference number	EY402852
Local authority	Tower Hamlets
Inspection number	844905
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	28 June 2011
Telephone number	

The childminder registered in 2010. She lives in Poplar, Tower Hamlets. She operates each weekday throughout the year. The childminder holds a relevant childcare qualification at level 3.

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