

Childminder Report

Inspection date

19 June 2017

Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops caring relationships with the children. She has very high expectations of behaviour and children thrive in her care. For example, young children cuddle up with the childminder to share a book together.
- Children demonstrate perseverance in their learning. The childminder follows the interests of the children and provides activities that she knows will engage them. For example during craft activities, she sees that young children are fascinated with the glue sticks. She gives them time to explore these before providing a range of textured materials for them to stick.
- The childminder works well with her co-childminder and her assistant. They have a shared understanding of how to provide an exciting, broad curriculum. They provide good continuity of care and education for the children.
- The childminder gathers detailed information about children's learning and ensures that children make good progress from their starting points.

It is not yet outstanding because:

- The childminder is still at the early stages of developing more effective strategies to help parents best support their children during transition, such as to support some children who become upset when their parents are due to leave them.
- At times, the childminder does not build on her good partnership with parents to encourage them to offer suggestions and feedback to further improve her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop strategies to engage parents further on how they can support their children, particularly during periods of transition
- further develop the links with parents to enable them to share their views and opinions of the provision even more effectively.

Inspection activities

- The inspector had a tour the areas of the premises used by children.
- The inspector carried out a joint observation with the childminder of an activity she completed and observed her interactions with the children while they played.
- The inspector reviewed a sample of written policies and other documents.
- The inspector read comments from parents to obtain their views.

Inspector

Matthew West

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of child protection procedures and what to do if she is worried that a child may be at risk of harm. This helps to support children's welfare effectively. Safeguarding is effective. With her co-childminder, she ensures that they constantly support children in their play. For example, when she prepares lunch, she explains to the co-childminder what she would like her children to learn from the activity they are doing. She reflects on what to change to improve outcomes for children. For example, she plans to provide extra shelving for children's resources so that they have even more opportunities to make choices about what they would like to use. Parents' comments are very positive about the care the childminder provides.

Quality of teaching, learning and assessment is good

The childminder has high expectations for children's achievement. She shares information with parents before children start and observes their interests and skills. This helps her to provide a stimulating learning environment. Children receive good support to develop their language and communication skills. For example, she puts out a popular farm book, while using animal props next to the book because she knows the children like the story. Children choose the book and read it with the childminder. Afterwards, they sing the rhyme together making the animal noises, as the childminder holds up the props, developing children's imagination.

Personal development, behaviour and welfare are good

The childminder constantly updates her professional development. For example, she now has a good understanding of how to ensure that children view themselves as part of a community and develop their emotional well-being. Young children demonstrate pride in their creative achievements. For example, when the childminder asks young children if they made the picture all by themselves, they smile broadly at her and hold up the picture for her to see. Young children are polite to one another and show high levels of self-control, such as when sharing resources with others. She gives young children opportunities to be physically active outside and reminds them of the importance of drinking plenty of water when the weather is hot.

Outcomes for children are good

All children make good progress in their learning and are well prepared for the next stage in their learning. Progress in literacy is particularly strong. For example, very young children pick up their favourite books and identify repeating phrases from the story. Children are motivated to join in and explore. For example, children combine water with dry pasta as the childminder provides new vocabulary like 'sticky' and 'soggy'.

Setting details

Unique reference number	EY402615
Local authority	Southwark
Inspection number	1094127
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 March 2015
Telephone number	

The childminder registered in 2009 and lives in Peckham, in the London Borough of Southwark. The childminder also works alongside another childminder and one of her assistants. The childminder holds an early years qualification at level 3. She operates all year round, on Monday to Friday from 8am until 6pm.

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