

Inspection date	10 March 2015
Previous inspection date	22 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder works well with her co-childminders; this enables them to provide good levels of support to the children. The childminder's interaction in children's play to extend their learning is good.
- The childminder is committed to training to increase her knowledge and skills, and she uses the information gained to enhance children's learning. For example, she has completed a course on 'mathematics with the under-fives', which enables her to support children with their early counting skills and shape recognition.
- The childminder uses good systems to complete observations and assessments on the children. This enables her to plan the next steps in children's learning to enable them to make good progress.
- Children are motivated in their learning because the childminder and her colleagues provide a wide range of activities in the home and the wider community. As a result, children are confident to try new activities.

It is not yet outstanding because:

- The childminder does not always maximise the use of all available play space when grouping all children together for structured activities. This means that occasionally some children are not able to complete the structured activity to their satisfaction because the group is too large.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how the available play areas are used to enhance children's involvement in structured activities, to enable them to gain the most from the activity.

Inspection activities

- The inspector completed the childminder's inspection at her co-childminder's home where she works three days a week.
- The inspector observed the childminder interacting with the children, and looked at the toys, resources and equipment available for children's use.
- The inspector viewed letters from parents written specifically for the inspection.
- The inspector reviewed documentation, including children's learning records and the childminder's self-evaluation.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder works closely with her colleagues. She knows the individual children's needs well and uses this knowledge to plan a wide range of different learning opportunities tailored to children's interests and abilities. For example, children listen with interest as she uses puppet books to gain children's interests. She encourages the older children to use the puppets and involves the younger children by encouraging them to interact with the puppet as she tells the story. This, along with her running commentary about what the children are doing, and her genuine interest, promotes children's communication and language development well. As a result, children are motivated in their learning and gain the essential skills they need for the next stage in their learning or the move to school. The childminder and her colleagues work well with parents, providing them with detailed information about their children's progress, including the required progress report for two-year-old children.

The contribution of the early years provision to the well-being of children is good

The childminder supports children's emotional well-being effectively. She builds warm, trusting relationships that enable children to feel secure in the welcoming environment. Children demonstrate they feel safe as they confidently move around the various areas of the home. However, at times, the childminders group all the children together for structured activities. This does not always utilise the other areas of the home well to enhance children's learning by using smaller groups. For example, the childminder did not consider using the log cabin in the garden area. Children are well behaved and show consideration to others. The childminder is a positive role model in the way she interacts with the children and her colleagues, which promotes children's social skills. The childminder encourages children to sing songs as they tidy away the toys before lunch. She praises them for their efforts, which boosts their self-esteem. Children benefit from nutritious, healthy snacks and meals prepared by the childminders.

The effectiveness of the leadership and management of the early years provision is good

The childminder has addressed the previous inspection recommendations successfully and continually reflects on her practice. Her commitment to training, and use of the knowledge gained, enables her to make continuous improvement to benefit children in her care. The childminder has a secure knowledge of safeguarding children and has good procedures to follow in the event of a concern. Parents comment positively about the childminder and appreciate the wealth of information that they receive about their children's care and learning.

Setting details

Unique reference number	EY402615
Local authority	Southwark
Inspection number	1002587
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	22 April 2010
Telephone number	

The childminder registered in 2009 and lives in Peckham in the London Borough of Southwark. The childminder also works with her co-childminders and one of their assistants in Dulwich. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

