

Childminder report

Inspection date: 7 May 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

The childminder and her assistants have developed good systems to monitor children's progress and regularly share information with parents. They identify children's learning needs and interests and use this information to plan activities that support children's learning and development effectively. Since the last inspection, they have reviewed the curriculum and have introduced a good balance of adult-led and free-play activities. Children show that they are happy and purposefully engaged. They make choices and follow their own interests during play, showing good concentration and building their independent learning skills.

Well-planned activities help children to consolidate their learning. For example, children pick flowers on a nature walk and talk about their colours and how they smell and feel. They then use the petals and glue to make their own artwork. Children dig in the mud to find beans and talk about how plants grow.

Children have good relationships with the childminder, her assistants and each other. They enjoy lots of cuddles and seek reassurance if they are upset. The childminder helps children to develop good social skills as they take turns to use the tools in the water and mud trays. Children follow routines well, such as going up and down the stairs safely. They enjoy being 'helper of the day' as they give out the water cups at regular intervals throughout the day. Children help set up for lunch. The childminder's assistants use this opportunity to enhance children's mathematical skills as they encourage them to count how many forks and spoons they need.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistants have successfully met all actions raised at the last inspection. This includes better systems to support the assistants, including regular supervision sessions and team meetings, to consolidate their roles, responsibilities and working arrangements. The childminder works with the local authority early years adviser to make improvements and ensures that assistants implement all policies and procedures appropriately. For example, assistants now confidently follow the accident procedures.
- Children benefit from good hygiene routines that help them to build their personal independence, such as washing their hands before and after meals. They know to wipe their nose and put the tissue in the bin and take off their shoes when they come inside. The childminder works closely with parents to support children who are potty training.
- Children's communication and language skills are extended well during group circle times. Children enthusiastically join in a range of songs with actions. They take turns to choose a toy animal ready to sing 'Old MacDonald Had a Farm' and

remember the sounds the animals make. Staff give children lots of praise as they sing songs and where they find their body parts or recognise colours, for example.

- Children have access to a good range of books in the library area in the hallway. However, they do not freely access books at times when they are only in the playroom. This hinders opportunities for children to independently build a love of books and further enhance their language and literacy skills.
- Children's good health is promoted well through a balanced diet and regular physical activities. Children enjoy sociable mealtimes as they sit with the childminder and her assistants and eat together. They are supported well and develop their independence skills as they confidently feed themselves.
- Older children develop good early mathematical skills as they complete puzzles while being encouraged by an assistant to try turning the pieces until they fit. This helps children to persevere, finish their task and enjoy receiving praise for their success. Younger children enjoy counting and catching bubbles coming out of the bubble machine.
- The childminder is establishing systems to carry out the progress check for children aged between two and three years. She works with parents to ensure that information about children's learning at home is included and that any gaps in children's learning are identified at an early stage.
- The childminder actively seeks parents' views through regular chats and questionnaires. Parents comment that their children 'skip in' as they like attending the childminder's setting. They have a good rapport with the childminder and her assistants. Parents say that their children have made good progress, especially in their communication and language skills and mathematical skills. Parents like the daily activity record and regular progress updates, including photos the childminder shares with them.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of books so that children can freely access them and develop their love of them, to further enhance their language and literacy skills.

Setting details

Unique reference number	EY402615
Local authority	Southwark
Inspection number	10332422
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	10
Date of previous inspection	21 December 2023

Information about this early years setting

The childminder registered in 2009 and lives in Peckham, in the London Borough of Southwark. She operates all year round from 8am to 6pm, Monday to Friday. The childminder holds an early years qualification at level 3. She works alongside two assistants.

Information about this inspection

Inspector

Jo Geoghegan

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector had a learning walk of the premises with the childminder, who explained how the areas of her home are used for childminding and the curriculum she offers.
- The inspector observed interactions between the childminder, the assistants and the children during activities and assessed the impact of teaching on children's learning.
- The inspector sampled a range of required documentation, including the childminder's qualifications and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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