

Childminder Report

Inspection date

7 October 2015

Previous inspection date

15 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a confident teacher who uses every situation as a valuable learning experience for the children. She ensures learning is threaded through daily activities and extends across all areas of learning.
- The childminder is a positive key person in children's lives; she builds their confidence and shows them enthusiasm for learning, which encourages their exploration and keen involvement in activities.
- The childminder provides an inclusive environment and makes sure all children feel safe and supported. She helps them understand and value their own special qualities, and supports their understanding of other people and other communities.

It is not yet outstanding because:

- Although teaching is strong, children are not always fully supported to solve problems for themselves.
- The childminder does not include the language of position consistently in activities to extend children's mathematical development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively to solve problems for themselves and understand how things work
- increase children's mathematical understanding of the language used to express the position of objects to enhance their learning experiences.

Inspection activities

- The inspector observed children's play and learning inside and outside.
- The inspector sampled a range of documentation, including children's development records, key policies and procedures and the childminder's self-evaluation process.
- The inspector observed the childminder during several activities and discussed teaching practices with her.
- The inspector took account of parents' views through written questionnaires and letters.

Inspector

Carolyn Hasler

Inspection findings

Effectiveness of the leadership and management is good

The childminder is thorough in her assessment of the quality of her service. She accesses support when necessary and keeps informed of changes in legislation and practice issues through reading and training. This has particularly helped her develop skills in supporting children's social interactions with others. The views of parents, and others who share the care of the children, are valued. Their contributions support children's ongoing development and help the childminder evaluate how well her service provides for their needs. The childminder uses robust processes to monitor children's learning and plan for children's individual next steps and progress. This helps children achieve well. Safeguarding is effective. The childminder understands her responsibilities towards children's well-being and knows how to act on any safeguarding concerns.

Quality of teaching, learning and assessment is good

The childminder takes time to plan exciting activities, which cover a full range of learning goals. She understands how children learn and ensures learning is sometimes adult-led and sometimes led by the children. The childminder is supportive and encourages children to make choices and to 'have a go', increasing their willingness to learn. She develops children's language and communication and their understanding of numbers, size and different types of environments effectively, for example through books, small farm figures and songs. Overall, the childminder supports children's learning well through effective teaching. She promotes physical development through activities which encourage and challenge children; for example, they learn how to climb in and out of the water tray safely.

Personal development, behaviour and welfare are good

The childminder makes sure children feel welcomed and safe. She uses her home and the resources well to ensure children are supported in their learning. The childminder helps children develop strong relationships and an understanding of their own and other people's needs. She makes sure that they learn to manage strong feelings, understand how to behave and make good choices for themselves. The childminder provides children with healthy meals, helping them build good eating habits. She helps them take care of their own needs. For example, the childminder shows children how to wash their hands, supporting their understanding of personal hygiene and developing self-care skills.

Outcomes for children are good

Children are confident and keen learners. They are emotionally secure and are supported in gaining the skills they need as they prepare for school.

Setting details

Unique reference number	EY402605
Local authority	Buckinghamshire
Inspection number	831188
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 June 2010
Telephone number	

The childminder was registered in 2009. She lives in Amersham, Buckinghamshire. The childminder operates her service for five days a week, including before and after school and school holidays. She holds a home-based childcare certificate at level 3.

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