

Childminder Report

Inspection date

7 February 2018

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a commitment to continuous training and professional development, and improves her service well through self-reflection. She has effectively acted upon recommendations made at the last inspection.
- The childminder teaches mathematics well, such as by introducing knowledge of numbers and colours, and using mathematical terms and language as children play.
- The childminder works in partnership with parents to meet children's needs and share ideas of how they can further promote their children's learning at home.
- The childminder plans activities that suit the individual children's needs and match what they need to learn next. This improves outcomes for children and helps all children make good progress.
- Children are happy and settled. They build nurturing relationships with the childminder, who successfully supports their emotional well-being.
- The childminder plans a stimulating range of outdoor learning opportunities for children. She teaches them about living things and sparks their interest in nature.

It is not yet outstanding because:

- Occasionally, the childminder confines children's language and thinking skills when she ask questions and does not give children the time they need to think and respond.
- The childminder does not make the most of all opportunities to promote children's creativity to help them make even more progress with imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of questioning techniques to increase children's thinking skills and give them the time they need to respond, to further promote their language development
- enhance opportunities for children to be creative and to use their imaginations.

Inspection activities

- Discussions took place with the childminder at appropriate times during the inspection.
- The inspector observed activities and the childminder's interactions with children in the home.
- The inspector looked at documentation, including a sample of children's records, and checked documents to confirm the suitability of the childminder and the other adult household members.
- The inspector took note of written accounts from parents.
- The inspector discussed the childminder's self-evaluation with her.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the procedures to follow if she has concerns about a child in her care. She keeps up to date with child protection legislation. The childminder is effective in risk assessing to keep children safe. For example, she considers the possible dangers of ice to minimise hazards to children when they play outside. The childminder observes and assesses children's learning well. When they start with her, she finds out what they can already do. She monitors their progress towards the early learning goals and ensures any identified learning gaps are closed quickly. The childminder shows commitment to extending her knowledge. For example, she regularly completes courses and puts new information and skills gained into practice, to enhance children's learning and well-being effectively.

Quality of teaching, learning and assessment is good

Children benefit from well-planned activities that link well to their interests and what they need to learn next to make continuous progress with their development. For example, children enjoy exploring paint as they learn about colours. The childminder interacts well with children. She teaches them new vocabulary and gives commentary to their play, to support their communication and language skills effectively. The childminder provides a welcoming environment for children where they all feel a sense of belonging. For example, she displays things that they have made and uses welcome time each morning to greet each child.

Personal development, behaviour and welfare are good

Children develop good independence. They make choices from a range of good-quality, stimulating toys and resources available to them. Children learn to be healthy and they follow good hygiene routines. They eat healthy diets which help to promote healthy lifestyles. Children's physical development is promoted well as children enjoy regular opportunities to be physically active indoors and outdoors. The childminder is a good role model to children who demonstrates the importance of being kind and respectful. The childminder praises children for their achievements which raises their confidence and boosts their self-esteem. The childminder provides children with regular opportunities to learn about the wider world, for example, through learning about a range of cultural festivals. Such experiences help to extend their knowledge and understanding of diversity.

Outcomes for children are good

All children make consistently good progress from when they start. They gain a good range of skills which prepares them well for the next stages in learning and their eventual move on to school. They behave well, take turns and make friends easily. They demonstrate good social skills. Children show good levels of concentration. For example, they enjoy listening to stories and confidently join in with familiar phrases.

Setting details

Unique reference number	EY402386
Local authority	Bristol City
Inspection number	1094120
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 March 2015
Telephone number	

The childminder registered in 2009. She lives in Henbury, Bristol. The childminder cares for children each Tuesday to Friday throughout the year, including before and after school and during school holidays. The childminder has completed a home childcare training course.

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