

Inspection date	5 March 2015
Previous inspection date	21 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make positive progress in their learning because the childminder has a good knowledge of their individual needs. She accurately monitors and plans for children's next steps using effective assessment arrangements.
- The childminder interacts well with children, helping them to learn new skills through effective teaching, such as demonstrating how to use equipment, questioning children's understanding as they share books and providing explanations.
- Children form close attachments with the childminder and their friends. Older children show care for others, helping them in familiar routines.
- The childminder uses self-evaluation well to reflect on her practice. She has a positive attitude to her professional development and attends regular training to improve outcomes for children. In particular, this is evident in her support for two-year-old children, to encourage their developing communication and language skills.
- The childminder has a good knowledge of the requirements of the Early Years Foundation Stage. In particular, she implements robust medication procedures to ensure children's well-being.

It is not yet outstanding because:

- The childminder does not always demonstrate writing for a purpose or provide children with visual aids and props, to extend their imaginative play further.
- The childminder does not encourage children's exploration and investigation skills fully by providing equipment to spark their interest in the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- model writing for a purpose and provide props to encourage children's imaginative play further
- extend resources to encourage children to investigate nature and trigger their interest in the world around them.

Inspection activities

- The inspector observed children playing inside.
- The inspector spoke with the childminder and children at convenient times throughout the inspection.
- The inspector sampled a range of documentation including children's learning diaries, the childminder's self-evaluation and policies and procedures.
- The inspector observed the childminder's interactions with children as they played and in their care practices.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides rich and varied experiences to excite children's learning. Her positive interactions support children's learning well. Children cuddled close to share books together. They were actively involved, pointing at illustrations and pulling flaps when instructed. The childminder provides clear commentary to children's actions, helping them to develop good communication and language skills. She observes children's play effectively; giving them time to explore new resources, such as plastic bottles and dried pasta before demonstrating possible ways to use them. This gives children the opportunity to explore and investigate independently so they develop skills for future learning. On occasion, the childminder does not model writing for a purpose, such as making shopping lists, or use visual aids and props to encourage children's imaginative play further. Younger children solved problems well, such as how to remove a ball from a hammer and ball toy, as they developed their physical skills.

The contribution of the early years provision to the well-being of children is good

The childminder provides a well-organised, homely environment, which children explore confidently. There is an abundant range of toys and resources, which are easily accessible, for children to make decisions about their play. However, there are fewer resources to trigger children's interest in the world around them, such as magnifying glasses and bug collecting pots. Children demonstrated their understanding of safety in their role play, such as explaining the importance of fastening harnesses on the buggy. The childminder is a positive role model, encouraging children to share and take turns in games. Children developed strong relationships as they played peek-a-boo, affirming their identity as they giggled happily in the individual attention they received. Recent training has supported the childminder to use different strategies to encourage children to eat healthily. Children benefit greatly from healthy and nutritious snacks and meals, which meet their special dietary requirements. The childminder promotes a safe and hygienic environment where she routinely meets children's care needs.

The effectiveness of the leadership and management of the early years provision is good

The childminder monitors her provision effectively, identifying key actions to drive improvement, such as obtaining feedback from parents more consistently. She has a good understanding of her responsibilities to safeguard children and provides a safe and secure environment. There are good partnerships with parents. The childminder provides them with a wealth of information about her setting and their children's achievements. Parents are involved in their children's learning from the start. The childminder provides ideas for them to continue learning at home, such as to develop children's small muscle skills.

Setting details

Unique reference number	EY402386
Local authority	Bristol City
Inspection number	844895
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	21 May 2010
Telephone number	

The childminder registered in 2009. She lives with her husband and two children in Henbury, Bristol. The premises are accessible via several steps. The childminder cares for children Tuesday to Friday throughout the year. The childminder is working towards an early years qualification at level 3.

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