

Childminder report

Inspection date:

13 March 2020

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

The childminder's kind and nurturing approach helps children to feel secure and happy in her care. Children play in a welcoming and safe environment. They can choose what they play with from a range of toys and resources. Children enjoy their time in the childminder's care.

Children learn skills that help them to be independent. They proudly demonstrate a method that the childminder has taught them for putting their coat on by themselves. The childminder praises them for their effort and achievement. This helps to motivate children to try hard. Children have a positive attitude towards learning. For instance, they show great enthusiasm as they skilfully cut and stick letters and sound them out.

The childminder acts as a good role model and has a consistent approach to managing children's behaviour. Children behave well and display warm relationships with the childminder and each other. They go to her for cuddles and reassurance at times throughout the day.

The childminder is committed to provide children with good-quality care and meaningful learning experiences. She engages children in a variety of activities that captivate their interests. Children are curious and inquisitive. For example, they touch their throats to explore how we make sounds vibrating the vocal cords. However, on occasions, the childminder does not organise focused activities as well as possible to engage all children at their level of understanding and capability.

What does the early years setting do well and what does it need to do better?

- The childminder makes good use of spontaneous opportunities to extend children's learning. For instance, when children show an interest in shapes, she helps them to learn about their properties.
- Children show good concentration skills as they complete puzzles. The childminder sits on the floor with them and provides a commentary as they search for the puzzle pieces. This helps to promote children's language and problem-solving skills.
- Children are confident communicators. The childminder interacts effectively with children, encouraging them to think and enriching their language. She supports children who speak English as an additional language well. For example, children have opportunities to hear and use their home language. This supports them to represent and value their identity.
- Children enjoy looking at books independently and with the childminder. They readily choose which books they want to look at. Children listen well and point to items that the childminder names. The childminder asks a range of questions

to check their understanding.

- The childminder helps children to learn to keep safe in different situations. For example, they are taught to handle scissors carefully during craft activities and learn to cross the roads safely when on outings.
- Partnerships with parents are good. The childminder shares information with parents about their children's progress and makes suggestions on how they can support this at home.
- The childminder frequently uses mathematical language to develop children's early mathematical skills. For example, she names the numbers on the houses as they walk back from playgroups.
- Healthy lifestyles are successfully supported. Children have regular opportunities to be outdoors and take part in physical activities. The childminder reminds them to drink water frequently and provides them with healthy, home-made meals.
- The childminder provides children with opportunities to explore the local community and to further promote their learning experiences. For example, children help tend to a community garden where they plant and grow seeds, and they regularly visit the library and take part into music classes. This also supports the children's social skills.
- The childminder understands how to protect children, overall. However, she has not updated her safeguarding knowledge sufficiently to ensure that she is fully aware of wider safeguarding issues.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of the possible signs and symptoms that indicate a child may be at risk of harm. She understands her responsibility to maintain records and to report any concerns she may have about children's welfare. The childminder is aware of some aspects of current safeguarding legislation, but her understanding of wider aspects of safeguarding, such as how to protect children from extreme views, is not as robust. However, she has a written policy which she would refer to that outlines the correct procedure. Therefore, this does not significantly compromise children's safety. The childminder ensures that children are kept safe in her home and when on outings.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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develop knowledge of the wider aspects of safeguarding, including the 'Prevent' duty, to help protect children from extreme views.	03/04/2020
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To further improve the quality of the early years provision, the provider should:

- review the organisation of planned activities to enable all children to participate at their level and to build on their skills.

Setting details

Unique reference number	EY402368
Local authority	Richmond Upon Thames
Inspection number	10074365
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	23 February 2016

Information about this early years setting

The childminder registered in 2009 and lives in Barnes, in the London Borough of Richmond. She operates Monday to Friday from 8am to 6pm, all year around.

Information about this inspection

Inspector

Damiana Cornacchia

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- A joint observation of an activity has been completed by the inspector and the childminder.
- The inspector looked at relevant documentation, including children's learning records and assessments, training, policies and procedures.
- The inspector held discussions with the childminder to understand how the early years provision and activities are organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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