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|--------------------------|------------------|
| <b>Inspection date</b>   | 18 February 2015 |
| Previous inspection date | 17 May 2010      |

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|----------------------------------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                                                        | Previous inspection:    | Satisfactory       | 3        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding because the childminder and her assistants are highly skilled, understand their responsibilities, and work extremely well together. They help children to make rapid progress in their development.
- Children are engaged and very eager to explore, as there is an excellent focus on play and learning indoors and outdoors.
- Children show high levels of independence and concentration, as they choose from the wealth of high quality resources, which are easily accessible.
- Children with special educational needs achieve well because of the childminder's outstanding support and involvement of other professionals. Parents and professionals meet at the childminder's home every two weeks to discuss and review education plans. This enables the childminder to meet children's individual needs exceptionally well.
- The childminder and her assistants constantly promote children's emotional well-being. They effectively support children to form bonds and settle in the calm atmosphere of the home.
- The childminder and her assistants are extremely good role models. They praise and encourage children when they share and take turns and help them to understand how to behave. As a result, children play happily and behave very well towards each other.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance the variety of natural resources to promote babies' exploration and inquisitive nature further.

### Inspection activities

- The inspector observed the quality of teaching in all playrooms and the outdoor learning environment.
- The inspector held discussions with the childminder and her two assistants during the inspection.
- The inspector looked at children's development records, planning documentation, evidence of the assistant's suitability and a range of other records, policies, and procedures.
- The inspector took account of the views of parents recorded on questionnaires and assessment forms.

### Inspector

Tanisha Hodge

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder displays impressive examples of numbers, letters and words in the setting. For example, she labels all drawers and toy storage boxes with words and pictures of the toys inside. This helps children make choices, select toys and put them away. They become familiar with words and letters and link them to the pictures on the boxes. This successfully teaches children the early skills for reading and writing. Babies acquire key skills to support their development. For example, the childminder encourages playing and exploring with plenty of interactive toys to inspire their enthusiasm and eagerness to learn. However, the childminder does not have an extensive range of natural resources for babies to investigate and extend their inquisitive nature further. Nevertheless, the quality of teaching is consistently high. The childminder and her assistants maximise learning opportunities and, as a result, children make excellent progress as they prepare for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are exceptionally well cared for in a safe, well-maintained, and attractively presented environment. The childminder provides nutritious and freshly cooked meals, which meet all cultural requirements and take into account any allergies children may have. The childminder and her assistants are highly effective in talking to children about healthy eating. All children greatly enjoy physical activity and a wealth of play opportunities and experiences in the garden. The childminder uses gentle reminders regarding how children can keep themselves safe. For example, when younger children use the stairs she reminds them to hold onto the rail so they do not fall. The childminder's high quality of teaching ensures children learn about healthy lifestyles and keeping themselves safe.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has a superb understanding of her responsibilities to meet the Early Years Foundation Stage requirements. Her leadership is inspirational. The childminder implements her comprehensive policies and procedures extremely well. She has an excellent understanding of safeguarding and child protection issues to help her keep children safe and secure. The childminder monitors her assistants closely and helps them develop their practice and skills through targeted training and support which benefits children. Self-evaluation is very effective and is ongoing as the childminder continually reflects on her practice. She uses information from her assessments and observations to plan sharply focused next steps move each child forward in their learning. Parents are highly complimentary and are happy with the care and teaching the childminder provides.

## Setting details

|                                    |             |
|------------------------------------|-------------|
| <b>Unique reference number</b>     | EY402335    |
| <b>Local authority</b>             | Barnet      |
| <b>Inspection number</b>           | 816202      |
| <b>Type of provision</b>           | Childminder |
| <b>Registration category</b>       | Childminder |
| <b>Age range of children</b>       | 0 - 8       |
| <b>Total number of places</b>      | 17          |
| <b>Number of children on roll</b>  | 9           |
| <b>Name of provider</b>            |             |
| <b>Date of previous inspection</b> | 17 May 2010 |
| <b>Telephone number</b>            |             |

The childminder registered in 2009. She lives in the London Borough of Barnet and works with assistants. The childminder has an early years qualification at level 3 and one of her assistants has a qualification at level 2.

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