

Childminder Report

Inspection date

21 August 2015

Previous inspection date

6 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is well qualified and has a very good knowledge of how children learn and develop. Her teaching is good and as a result, all children make good progress from their starting points.
- Children form strong bonds, are happy, secure and very comfortable with the childminder. She knows them very well and is very sensitive to their individual needs.
- The childminder understands the importance of being flexible when children start in the setting. This helps children settle quickly and ensures that the needs of children and their families are met effectively.
- Children are very well behaved and respectful of the environment as they play. The childminder supports children to understand expected behaviour and develop their independence in a calm, gentle and consistent way.
- Children develop a good understanding of keeping themselves healthy. Hygiene routines are followed and the children enjoy healthy food, fresh air, rest and exercise as part of their daily routine.
- The childminder works very effectively in partnership with parents to support children's learning and development. Parents are well informed about their children's progress and achievements.

It is not yet outstanding because:

- Children are not always given time to think and respond when questions are asked.
- Opportunities for children to develop an understanding of the natural world are not fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with the time they need to think about and respond to questions
- enhance opportunities for children to experience and understand the natural world.

Inspection activities

- The inspector viewed all areas of the setting used for childminding.
- The inspector viewed a sample of documentation, including health and safety policies and procedures, children's records, learning journals, planning and assessment files.
- The inspector observed children, assessed the quality of teaching and evaluated this jointly with the childminder.
- The inspector checked the suitability of all members of the household.
- The inspector discussed the childminder's self-evaluation and how she includes the views of parents and children.

Inspector

Julia Matthew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gathers information from parents about children's care, learning and developmental needs when they start in the setting. She uses this effectively to provide children with an environment, which reflects their needs and interests. Observation, assessment and planning systems are well organised and support children's next steps in learning. Children make good progress in communication and language. The childminder values conversation and encourages children to be verbal, sharing their thoughts and ideas. However, occasionally she asks questions in quick succession without giving children time to think and respond. Children have access to a range of interesting resources and are encouraged to lead their own learning. This helps children develop motivation, independence and a desire to investigate and explore, preparing them. Children enjoy spending daily time outdoors, where they develop physical skills and experience all types of weather. However, they do not participate in a range of activities that involve planting, growing and caring for living things to develop their understanding of the natural world.

The contribution of the early years provision to the well-being of children is good

Children are welcomed into the attractive well-organised environment, which is also developmentally appropriate. The childminder is a good role model. She is respectful and teaches children to share, take turns and play cooperatively. Children are well supported to develop resilience, self-care and self-help skills. They are encouraged to take responsibility and not to be over reliant on adults. However, the childminder is extremely sensitive to children's needs and is always close by to offer comfort, help and support if children need it. The childminder helps children develop the ability to keep themselves safe and to make healthy choices. Children are well supported when they move on to their next stage in learning. The childminder understands the importance of working in partnership with parents and other settings that children attend. This results in purposeful information being shared and a consistent approach to children's care.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibility and meets the welfare requirements of the Early Years Foundation Stage. She has robust documentation in place to support health and safety and the efficient management of the setting. The childminder knows what action to take if she has concerns about a child's welfare. This helps to ensure that children are safe in the setting. The childminder is committed to developing her knowledge and understanding and keeping up to date with changes to the requirements. This has a positive impact on practice. The childminder reviews and monitors children's progress very well. Any additional needs are quickly addressed and effective ways to close gaps in children's learning are planned for. The childminder understands the importance of working in partnership with parents, other professionals and schools to ensure that children's needs are met. She values their views and uses these to plan for improvement.

and development.

Setting details

Unique reference number	EY402298
Local authority	Middlesbrough
Inspection number	850427
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	6 May 2010
Telephone number	

The childminder was registered in 2009 and lives in Middlesbrough. She has an early years qualification at level 3. She operates all year round from 8am to 6pm, Monday to Friday.

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