

Childminder report

Inspection date: 28 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children build close relationships with the childminder and enjoy her company. They show they feel safe and comfortable in the welcoming and homely environment. The childminder has high expectations for all children's communication and language development. She makes effective use of everyday language to widen children's vocabulary. This helps children to become confident communicators. They are keen to share their own ideas and listen well. The childminder works effectively in partnerships with parents and regularly shares information about children's development and activities. Parents speak extremely highly of the care she provides and feel that she offers a warm and nurturing environment. The childminder provides children with many opportunities to learn about the wider world around them. For instance, children regularly attend music groups and visit the local library to choose books. The childminder also networks with other childminders in the area, giving children plenty of opportunities to meet and socialise with others. Children develop their social skills and confidence, in preparation for their future learning. Children's behaviour is excellent, and this is because the childminder spends a great deal of time explaining why certain behaviours are not acceptable and the reasons why. This leads to children showing care and understanding for their friends and the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder has a consistent approach to managing behaviour. She provides guidance and effective strategies to promote children's positive behaviour and well-being. The childminder is a positive role model.
- The childminder uses assessment well to monitor children's development and inform her teaching. She evaluates the activities that she provides to ensure children make continually good levels of progress. Children are well prepared for future learning.
- The childminder supports children's good health effectively. For example, she prepares healthy and nutritious meals including fruit and vegetables. Children learn about good hygiene routines. They know how to wash their hands before and after mealtimes, which helps to prevent the spread of infection. Children of all ages are independent learners.
- The childminder effectively reflects on her practice. She asks parents to complete questionnaires, and regularly asks them if they are satisfied with her service, to help her to assess the quality of her provision. She has forged strong links with other professionals in her area, who help to support her in her work.
- The childminder's self-evaluation process is ongoing. She reflects on her practice to help identify strengths and areas for improvement. The childminder attends mandatory training, such as safeguarding and first-aid, to keep her knowledge up to date. However, her professional programme is not focused precisely on

enhancing her teaching skills even further.

- The children are extremely happy, secure and confident in the childminder's care. She is incredibly respectful towards them, and this has contributed to high levels of self-esteem and confidence. She celebrates their successes with 'high fives' and cuddles, which the children respond to with glee.
- The childminder gathers detailed information from parents before children start. She then uses this information to plan activities and experiences that will support individual children's interests and needs.
- The childminder gives children of all ages the freedom and space to play and explore in their own ways. For example, older children line up the soft toys and pretend to read them a story. Younger children enjoy looking at books independently on the sofa. The childminder responds to each style of development with genuine interest and encourages children to persevere for extended periods of time.
- The childminder provides children with many opportunities to develop their creative development. For instance, children show great interest in experimenting with play dough and creating play dough monsters. The childminder quickly responds to children's interests and provides them with a wide range of resources, which extends their motivation even further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a strong knowledge of child protection and is extremely vigilant in keeping children safe. She knows the potential signs and symptoms of abuse and how to report any possible concerns. She does regular safeguarding training and makes sure that her knowledge and understanding are always up to date. She uses regular and concise risk assessments to maintain the safety of the environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- explore further professional development opportunities that focus more precisely on raising the quality of teaching and children's learning.

Setting details

Unique reference number	EY402227
Local authority	Redbridge
Inspection number	10074361
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	6
Number of children on roll	4
Date of previous inspection	8 February 2016

Information about this early years setting

The childminder registered in 2009. She lives in Woodford, in the London Borough of Redbridge. She operates Monday to Wednesday, term time only, from 7.30am until 6pm.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- The inspector observed children during their activities, including snack time.
- The inspector looked at a sample of documentation. This included records of suitability and training.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of the parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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