

Childminder Report

Inspection date

8 February 2016

Previous inspection date

1 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong bonds with the childminder. They are happy, secure and comfortable in her company. The childminder knows the children well and is sensitive to their individual needs. She supports children's emotional well-being effectively.
- The childminder carries out regular observations and uses these to plan activities that meet children's individual care and learning needs well.
- Since her previous inspection, the childminder has developed her methods of self-evaluation. She now identifies areas for future improvement effectively, which has helped her to maintain her good standards of practice.
- The childminder establishes effective partnerships with parents. There are strong channels of communication, helping to promote a good, shared approach to children's care and learning.

It is not yet outstanding because:

- There are few opportunities for babies and toddlers to experiment with different materials, such as to make marks as they grow and develop.
- The childminder does not provide enough opportunities and resources for children to develop their creative skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for babies and toddlers to use a range of materials that encourage them to explore making marks
- provide every opportunity for children to develop their creative skills.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact that this has on children's learning and development.
- The inspector held discussions with the childminder through the inspection.
- The inspector checked the childminder's understanding of how to safeguard children.
- The inspector looked at the children's records and a range of documentation, including policies and procedures.
- The inspector took into account the childminder's comments from her self-evaluation document.

Inspector

Lisa Cain

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps the children in her care safe. She supervises them well at all times during their play. The childminder carries out effective risk assessments of all areas used by the children so that they play in safety. The childminder assesses and checks children's progress, and she has a clear picture of their achievements. For example, she focuses on babies' physical development and sets greater challenges to ensure that they develop well. The childminder pays good attention to her professional development. She has chosen a suitable range of courses to improve her skills, and identifies clearly what she needs to develop next in her personal development plan.

Quality of teaching, learning and assessment is good

Overall, the childminder provides children with a good variety of resources to explore, for example, natural ones. She places these within babies' reach and they explore what they see and touch eagerly. For example, they squeal with delight as they explore feathers while stroking them through their fingers and on their faces. The childminder gently supports children's learning through positive interactions with them. She motivates children's learning well. She supports children's language and communication development effectively. For example, babies babble and coo with excitement as they explore their own reflections in a mirror. The childminder supports children's physical development well; for example, by providing an environment that encourages babies to try to move around.

Personal development, behaviour and welfare are good

The childminder gathers useful information from parents and uses it effectively to help children settle quickly. She nurtures children's sense of security well; babies respond with lots of smiles. Babies enjoy testing their physical abilities; for example, they roll onto their tummies and attempt to pull themselves up to stand and hold onto the furniture. The childminder supports healthy lifestyles effectively. She uses good hygiene practices that support children's good health and physical well-being. When needed, the childminder is always ready with a cuddle and reassurance. Her warmth gives children a sense of belonging and they quickly become confident and happy in her care. The childminder knows how to manage children's behaviour and takes a positive approach.

Outcomes for children are good

Children, including babies, are prepared well for the next stage of their learning. For example, babies enjoy their play, develop their communication and physical skills well and learn to make new relationships.

Setting details

Unique reference number	EY402227
Local authority	Redbridge
Inspection number	831164
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	1 July 2010
Telephone number	

The childminder was registered in 2009. She lives in Woodford, in the London Borough of Redbridge. She operates on weekdays during school terms from 7am until 6pm.

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