

Childminder Report

Inspection date

18 September 2015

Previous inspection date

20 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a thorough understanding of how children learn and develop. She ensures the experiences she provides support children's individual interests and offer challenge to help them to make good progress in their learning and development.
- The childminder establishes effective partnerships with parents to ensure they are fully informed and involved in their children's care and learning. Parents are very positive about the care their children receive and the progress they make.
- The childminder establishes strong and respectful bonds with the children who demonstrate they feel safe and secure. She implements effective settling-in procedures to ensure children's emotional well-being is supported at all times.
- The childminder is a good role model. She calmly and consistently sets out her behavioural expectations and children respond well and behave well. Children are confident and thoroughly enjoy their time with the childminder.
- The childminder thoroughly understands the requirements of the Early Years Foundation Stage. She uses well-written policies to support her practice, and implements rigorous procedures to minimise risks to children and ensure they are safe and secure in her care.
- The childminder is committed to her professional development. She targets training to improve her practice and reflect the needs of individual children she cares for to ensure they have equal opportunity to achieve their best potential.

It is not yet outstanding because:

- Arrangements to share information with other early years providers that children may also attend are not consistently and promptly established to promote continuity and consistency in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements to share information and work in partnership with other early years providers that children may also attend to promote even more continuity and consistency in their care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as, children's learning records, the childminder's evidence of self-evaluation and evidence of the suitability of adults living in her home.
- The inspector took account of the written views of parents.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is deeply committed to ensuring children are safe and happy. Children's safety is central to all activities. Arrangements to safeguard children are effective. The childminder has a thorough understanding of her role to protect children from harm and the procedures to follow should she have any concerns regarding their welfare. The childminder is reflective and continually reviewing her practice to identify areas to improve. She intuitively reviews the progress children make and shares information well with parents. The childminder makes good use of opportunities to develop her knowledge and support fellow childminders in her area. However, the childminder does not always promptly establish partnerships with other providers that children may also attend. Children do not always benefit from a consistent approach in their care and learning.

Quality of teaching, learning and assessment is good

The experienced and qualified childminder knows the children in her care very well. She regularly observes them as they play and accurately assesses their progress. She has a good understanding of how children typically develop and is quick to identify any gaps in their progress. She identifies children's next steps in learning which she shares with their parents so they can continue to support their children's learning and development at home. She skilfully weaves challenge and support into children's play to provide them with opportunities to make ongoing progress. Children thoroughly enjoy their time playing group games with the childminder. They concentrate well as they reliably count in sequence and carefully listen to sounds to identify different animals. Children begin to explore shapes and letters as they use their fingers to make marks in paint.

Personal development, behaviour and welfare are good

Children happily explore and choose items of interest from a wide range of resources and toys. They reflect on activities they have enjoyed as they look through their learning records and at the photographs on display. Children show increasing independence as they dress themselves and put on their shoes. They learn about road safety when they go out to attend different groups. Children build on their social skills as they meet other children and develop friendships. The childminder is kind and caring and children show genuine affection for her. She gently reminds children about acceptable behaviour and helps them to understand about sharing and taking turns. Children learn about the benefits of physical exercise as they play vigorous games outside and explore the nearby woods. Children are well prepared emotionally for the move to school and pre-school.

Outcomes for children are good

All children make good progress, given their starting points and capabilities. Children are curious and confident to explore their surroundings and are becoming independent in their personal care. They acquire good skills and attitudes to learning to support their future education.

Setting details

Unique reference number	EY402125
Local authority	Lincolnshire
Inspection number	850411
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 May 2010
Telephone number	

The childminder was registered in 2009 and lives in Bourne, Lincolnshire. She operates all year round from 7.15am to 6pm, Monday to Thursday, and 8.30am to 12.30pm on Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded education to two-, three- and four-year-old children.

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