

Childminder Report

Inspection date

22 February 2017

Previous inspection date

3 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder manages her setting efficiently and she implements her policies and procedures effectively to promote children's care, welfare and learning successfully.
- The childminder keeps fully updated of childcare practices. For example, through her attendance on a range of training. She is aware of the need to evaluate her practice to identify her strengths and aspects of her practice that she can improve further.
- Children make good progress. The childminder has a good knowledge of children's individual learning needs. She makes accurate observations of children and she generally uses this information effectively to plan enjoyable and challenging experiences.
- Children form secure emotional attachments with the childminder and demonstrate that they feel happy, settled and safe in her care. The childminder supports them to learn to respect and to be kind to each other.

It is not yet outstanding because:

- The childminder does not make the most of outdoor opportunities, particularly for those children who may enjoy learning outdoors.
- At times, the childminder does not encourage parents effectively to contribute information to help inform their children's assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the outdoor environment, particularly to support those children who enjoy learning outdoors
- develop ways to involve parents more effectively in their children's assessments.

Inspection activities

- The inspector observed the quality of interactions between the childminder and children.
- The inspector spoke to the childminder at appropriate times during the inspection, about her practice.
- The inspector engaged with the children during the inspection.
- The inspector looked at some of the childminder's documentation, including records relating to children and the childminder's safeguarding documentation.
- The inspector sought parents' views through returned questionnaires and letters of recommendation provided.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of her roles and responsibilities to keep children safe. She keeps her knowledge of safeguarding up to date and she knows the procedures to follow if she has a concern about the welfare of a child in her care. The childminder evaluates her setting well and she makes effective use of any knowledge she gains through professional development opportunities to improve her skills. Since her last inspection, the childminder has achieved a qualification in childcare. She has also completed training to improve the creative opportunities she provides. She regularly monitors children's progress, to plan effectively for any gaps in their learning. She shares information with parents about their children and parents share some information about their children's learning from home.

Quality of teaching, learning and assessment is good

The childminder plans the indoor learning environment well to offer children a wide range of interesting resources to encourage children to explore. For example, children enjoy looking at books and listening to stories. They have fun playing with sensory toys, such as glitter sticks and exploring with playdough. Children have opportunities to draw and make marks and enjoy completing floor puzzles and shape sorters. The childminder encourages children to count, identify colours and explore textures during activities. She uses role play and musical movement sessions to encourage children's imaginative skills and children enjoy singing, dancing and exploring with various musical instruments.

Personal development, behaviour and welfare are good

The childminder successfully encourages positive behaviour and builds children's self-esteem and confidence well. She acts as a good role model for children and offers them gentle guidance and praise. She supports children's understanding of healthy lifestyles, such as by providing them with healthy food and encouraging children to manage their own personal-care needs. For example, they confidently feed themselves at lunchtime and they wash their hands independently. Children attend a variety of groups where they have opportunities to try a range of activities while socialising with other children to develop their confidence. The childminder successfully encourages positive behaviour and builds children's self-esteem well.

Outcomes for children are good

All children make good progress and develop the skills that support their future learning and preparation for their eventual move to school. Children are very inquisitive and explore their surroundings with excitement. They develop confidence in their own abilities and as they make choices about their play. They are becoming confident communicators as they communicate their needs effectively and share their ideas during activities.

Setting details

Unique reference number	EY402102
Local authority	Camden
Inspection number	1071223
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 December 2014
Telephone number	

The childminder registered in 2009. She lives in the Kings Cross area, in the London Borough of Camden. The childminder operates her service on Monday to Thursday from 8am until 6pm, for most of the year. The childminder has a relevant childcare qualification at level 3.

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