

Childminder report

Inspection date: 10 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Toddlers merrily explore their environment with huge conviction. They show high levels of confidence as they look inside cupboards and pull up blankets, curious to find out what treasures are hiding inside. Toddlers show high concentration levels as they solve problems that they encounter with immense determination. For example, they slide lids off boxes to reach the objects they want from inside and work out how to fit the lid back into a ridge and slide it in. They develop superb attitudes towards learning at a very young age.

The childminder carries out extremely high-quality observations to help her understand how children learn and what needs to happen to support their ongoing progress. She puts immense effort into ensuring children have the best opportunities to thrive. For example, when babies do not like having their nappies changed, she realises that they are not used to being on their backs and works on this intensively to help children enjoy the experience much better.

Toddlers became extremely sociable once they develop confidence through the excellent relationships they develop with the childminder. They welcome visitors into the home and eagerly initiate interactions by taking resources to them and smiling brightly as they pass them over. Children develop strong relationships with each other, through which lovely friendships blossom. This is clear when toddlers babble happily to each other, taking turns as one makes a sound and the other mimics.

What does the early years setting do well and what does it need to do better?

- Children develop extremely high levels of independence. Toddlers lead their play and make assertive choices about what they want to play with. They understand their routines exceptionally well and manage many aspects of the daily routine with independence. This includes fetching plates when it is snack time and finding their shoes ready to go outside.
- The childminder puts children's well-being at the centre of everything she does. She works in exceptionally close partnership with parents to support them to understand how best to wean children and to ensure children benefit from healthy diets and eat a vast range of foods. Toddlers thoroughly enjoy the nutritious meals that the childminder gives them.
- The childminder shows superb skill in teaching young children in a manner which most suits their developmental stages. She provides tremendous opportunities for toddlers to learn words and to understand the meaning. When they enjoy listening to songs and rhymes, she models actions to represent what the words mean and provides props to help children engage deeply with the language they are listening to. During a song where a monkey hides, the childminder hides a

monkey puppet. Toddlers laugh merrily as they point out where the monkey is. They explore and experiment with sounds, making monkey noises and repeating words that the childminder models clearly.

- Children progress greatly in all areas of learning. The childminder provides an exceptionally stimulating environment that she plans meticulously to meet children's developing needs. For toddlers who are learning to walk, she scatters the toys that they adore around the room, with lots of surfaces to help their balance added to encourage them to walk. They quickly become confident walkers.
- The childminder uses her incredible relationships with parents to ensure she fully understands each child as an individual. She goes above and beyond to involve parents in children's learning and in her assessments of children's progress. This includes by making visits to families in their homes once a term. Here she gathers rich information about children's interests and achievements at home to ensure she can provide highly personalised experiences for children.
- The childminder shows remarkable motivation to keep developing her practice further, to improve her setting continuously. She carries out meaningful training and implements the new knowledge and skills she learns to greatly enhance children's learning. She has recently learned more about the ways that children learn. As a result, she has painstakingly worked out the exact patterns that the children follow in their play and now caters for these precisely. For children who like to transport resources from one place to another, the childminder notices the paths they take as they move around. She places resources and containers in these areas. She uses the children's play expertly to introduce vocabulary and model language.
- The childminder provides children with wonderful opportunities to learn about communities beyond their own. She shares her French culture with children, bringing the French language into her interactions in a lovely gentle manner, helping children to realise differences that exist between people around the world.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is extremely active in updating her knowledge of safeguarding procedures to understand completely the risks that exist in her local area. She carries out extensive training and research to ensure she understands exactly how to protect the children in her care. The childminder has a confident understanding of the signs that may indicate that a child's welfare is at risk. She shares useful information with parents to help them provide safe and healthy lifestyles for their children, including information about internet safety. She empowers even the youngest children to learn how to keep themselves safe. Toddlers with no previous experience of using stairs learn to use the stairs in the childminder's home safely and with confidence.

Setting details

Unique reference number	EY402075
Local authority	Kent
Inspection number	10108738
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	23 January 2013

Information about this early years setting

The childminder registered in 2009. She lives in Tunbridge Wells, Kent. The childminder opens Monday to Thursday from 7.30am to 6pm.

Information about this inspection

Inspector
Kerry Lynn

Inspection activities

- The childminder gave the inspector a tour of the setting, during which she explained her ethos and how she implements this.
- Parents gave feedback in written reviews addressed to the inspector.
- The inspector observed and played with children to find out about their abilities and interests. She discussed with the childminder the progress children have made from their starting points.
- The childminder reflected on the effect of her teaching on children's learning during an observed activity.
- The inspector checked that statutory documentation is in place.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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