

Childminder Report

Inspection date

15 November 2016

Previous inspection date

7 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the childminder has made some improvements since her last inspection and addressed the actions and recommendation raised, these are not sufficient enough to raise the overall quality of the provision to good.
- The childminder has not met her responsibility relating to data protection and the safe storage of information and images.
- The childminder does not have a good enough knowledge of the most up-to-date information in order to be alert to any issues of concern in the child's life at home or elsewhere.

It has the following strengths

- The childminder takes accounts of the views of parents and children when evaluating her practice. This helps her to develop the quality of care and learning opportunities for children.
- Strong partnerships with parents mean there is a well established, two-way exchange of information which helps to actively involve parents in their children's learning.
- The childminder closely observes children as they play, assessing their developmental stages and interests. This helps her to plan appropriate next steps in children's learning and to promote their good progress.
- Children behave well. The childminder is a good role model for children. She frequently praises their achievements and applies consistent boundaries to support their behaviour.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve understanding of the statutory requirements regarding responsibilities for data protection and the safe storage of information and photographs of children	18/11/2016
■ gain an up-to-date knowledge of safeguarding issues, in order to be alert to any issues of concern in the child's life at home or elsewhere.	31/12/2016

Inspection activities

- The inspector viewed the areas used for childminding. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability and qualifications of the childminder, as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out an evaluation of an activity with the childminder. She discussed children's learning and development and sampled their records and looked at the planning documentation.
- The inspector took account of the views of parents from information provided by the childminder.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder is aware of the procedures to follow if she has concerns about a child in her care. She carefully supervises children at all times and minimises risks within her home and on outings to ensure their safety. However, she does not have a suitable understanding of the requirement for data protection with regard to the safe storage of personal data. In addition, the childminder does not ensure that she is fully aware of the indicators that children are at risk of being exposed to extreme ideas about right and wrong. The childminder has received support from her local authority adviser and regularly meets with other childminders to share ideas that help support her professional development. The childminder has established effective links with schools and settings that children attend to ensure that children's learning is continuous and consolidated. Parents are kept very well informed about the progress that their children are making.

Quality of teaching, learning and assessment is good

The childminder is experienced and is a good teacher. She demonstrates a natural rapport with children and is very nurturing in her approach. The childminder closely follows children's interests and happily engages in their play, showing a respect for their thoughts and ideas. The childminder supports children's developing language and communication skills very effectively. She talks to young children as they build a brick tower, sensitively introducing new words, such as bigger and higher. The childminder skilfully incorporates teaching about simple mathematical concepts, colours and shapes into children's spontaneous play. Children show high levels of concentration and persistence as they repair a Remembrance poppy that they have previously taken apart.

Personal development, behaviour and welfare require improvement

Although the childminder's knowledge of the requirements for safeguarding and the welfare of children require improvement, this does not have a significant impact on children's safety and well-being. The childminder provides a comfortable and welcoming home with a wide range of exciting play resources. She offers a settling-in procedure that meets children's individual needs. This helps children to develop a secure attachment to the childminder and to feel confident in their surroundings. The childminder takes children to groups and on outings which help them to develop their social skills and to learn about the wider community. Children are learning to enjoy healthy and nutritious meals and snacks, all of which are freshly prepared by the childminder. They have daily opportunities to develop their physical skills in the fresh air.

Outcomes for children are good

Children are making good progress in their learning and are working confidently within the range of development expected for their age. Children show that they are capable and enquiring learners. They are acquiring skills in readiness for the next stage of their learning and their move on to school.

Setting details

Unique reference number	EY402072
Local authority	Northamptonshire
Inspection number	1044323
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	7 October 2014
Telephone number	

The childminder was registered in 2009 and lives in Rushden, Northamptonshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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