

Childminder Report

Inspection date

14 September 2017

Previous inspection date

15 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a strong commitment to promoting a good service. She has addressed the actions raised at her previous inspection
- Children have established secure attachments with the childminder. They show that they are happy and confident in her care, seeking her out for a reassuring cuddle or need help.
- The childminder supports children to gain confidence in their speech and communication skills. She commentates on what they are doing and engages them in meaningful conversation, introducing them to new words to enhance and broaden their vocabulary.
- Children behave well. They listen to, and follow instruction. They use their manners saying 'please and thank you' and are respectful to each other.
- The childminder works in partnership with parents. She gathers information from parents about children's prior achievement when they first start. She shares information about their ongoing care and learning with them to promote children's progress and support their learning at home.

It is not yet outstanding because:

- The childminder does not consistently use the information gained from her observations to plan more precisely to maximise children's next steps in learning.
- On occasion, the childminder misses opportunities to extend children's knowledge of mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about mathematical language
- make better use of information gathered from observations to help plan more precisely for children's next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of parent's views from documents provided by the childminder and spoke with children during the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. This childminder has a good understanding of child protection. She is clear about who to contact should she have any concerns about the welfare of a child in her care. The childminder understands how to support the health and safety of the children. She supervises the children well, and checks her home and garden to minimise any possible risks. The childminder attends training courses to develop her knowledge and skills further. All mandatory documentation is in place and kept up to date. For example, the childminder completes the progress check for children aged between two and three years. The childminder evaluates the quality of her practice and provision. She takes account of feedback from parents to help her to identify future improvements.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's needs. She provides them with interesting experiences that motivate their learning. The childminder joins in children's play and reinforces their learning. She models actions and encourages the children to copy. For example, children enjoy investigating cooked spaghetti, they show their excitement as they explore the texture. The childminder enhances their learning; for example, she hides dinosaurs in the spaghetti for children to find. Children are relaxed in the company of visitors and are eager to include them in their play.

Personal development, behaviour and welfare are good

Children settle quickly in the childminder's care. She provides them with lots of praise and encouragement, which promotes their confidence and boosts their self-esteem. The childminder ensures that children have plenty of opportunities to play outside. For example, children practise their physical skills when they use the ride-on toys in the childminder's garden. The children regularly take part in outings in their local community, and visit different groups with the childminder. These experiences help to broaden children's knowledge of their local area. Children are encouraged to follow good hygiene routines and are developing an awareness of healthy lifestyles. For example, the childminder talks to the children about the foods they eat. She provides them with regular drinks, healthy snacks and nutritious home-cooked meals.

Outcomes for children are good

Children make good progress in their learning. They communicate well and express their thoughts and ideas. They are eager to join in activities and use their imagination when playing. Children are enthusiastic and confident learners. They demonstrate positive attitudes and skills that will support their further learning and prepare them well for their move on to school. For example, they learn to take turns and play cooperatively with their friends.

Setting details

Unique reference number	EY402072
Local authority	Northamptonshire
Inspection number	1107720
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	15 November 2016
Telephone number	

The childminder registered in 2009 and lives in Rushden, Northamptonshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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