

Childminder Report

Inspection date

9 August 2017

Previous inspection date

28 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes partnership working with other professionals involved in the care and teaching of children. She exchanges relevant information with them to help support children in all areas of their learning and development.
- The childminder thinks about the service she provides. She asks parents and children for their opinions and feedback on what she does. The childminder hosts meetings with other early years providers within the locality to share good practice. This demonstrates the childminder's commitment to making continual improvements to her service.
- Children benefit from a range of stimulating resources and activities, indoors and outdoors. They help to feed the childminder's pet rabbit and grow vegetables and sunflowers in her garden. Children are making good progress in their learning.
- The childminder has appropriately high expectations of children's behaviour. She is a positive role model and demonstrates qualities, such as sharing, taking turns and good manners. All children behave well and are cooperative with the childminder and each other.
- The childminder identifies and responds to children's emotional needs. She teaches children to recognise how they are feeling and develop empathy and understanding for how others feel.

It is not yet outstanding because:

- The childminder does not always make the most of unplanned learning opportunities as they arise during adult-led activities. This means that children's learning is not consistently supported and extended to the maximum.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of incidental learning opportunities that arise during adult-led activities to extend children's learning even further and support them to make the best possible progress.

Inspection activities

- The inspector evaluated an adult-led activity and the impact of the childminder's quality of teaching on children's learning.
- The inspector checked evidence of the suitability of adults living in the household and looked at a selection of policies and procedures, including for safeguarding children.
- The inspector observed the childminder playing and interacting with the children.
- The inspector viewed the premises, toys and equipment. She interacted with children at various times throughout the inspection.
- The inspector took account of the views of parents expressed in written testimonials and through discussion.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder knows what she must do in the event that she has a concern for a child. She identifies and minimises potential hazards to children and has completed all mandatory training. This ensures that all children benefit from knowledge that is current. Effective monitoring of children's progress ensures that any gaps in children's learning are identified and targeted support is provided. Parents comment that they are happy with everything the childminder provides and are grateful for the information and support she offers them.

Quality of teaching, learning and assessment is good

The well-qualified childminder encourages children to join in and become involved in activities. They fill miniature toy feeding troughs with hay and pretend to feed the toy animals in a farm activity. Children experiment and predict whether objects will float or sink when they place them in a water bowl. The childminder supports children's developing literacy skills in various ways. They enjoy making marks on a giant chalkboard in an undercover all-weather area of the childminder's garden. Children enjoy listening to stories and learn to recognise letter shapes. Children's communication skills are promoted well. They happily discuss with each other what they are having for lunch and point out the fruit on a healthy-eating wallchart. Children confidently show adults and other children finished models that they have made using drinking straws and modelling dough. They smile and talk about their achievements.

Personal development, behaviour and welfare are good

Children are motivated to learn. The childminder praises their efforts and her sensitive approach helps promote children's self-esteem. They learn to trust their own abilities and become resilient and motivated learners. Children develop an understanding of the wider world they live in. They take part in various community-based projects over the year. For example, they recently entered a home-grown hanging basket in the local gardening competition. Children talk about the plants and vegetables that they grow. They are offered healthy food options including fruit and vegetables at mealtimes. This helps support children's growing understanding of healthy lifestyle choices. Children have opportunities to practise their physical development. They use the slides, ride-on toys and manipulate objects in the purpose-built mud kitchen in the childminder's garden.

Outcomes for children are good

Children are busy and content in the care of the childminder. They learn skills that will help them when they eventually attend full-time education. Children play together well, follow instructions and express themselves confidently in their words and actions. They learn to be independent. They are supported to put on their own shoes, feed themselves, make choices and follow their own interests. Children of all ages make good progress including those who receive free early years education.

Setting details

Unique reference number	EY401842
Local authority	Lincolnshire
Inspection number	1105045
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	28 October 2014
Telephone number	

The childminder registered in 2009 and lives in Saxilby, Lincoln. She works all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at degree level. She works with a co-childminder and receives funding to provide free early education for two- and three-year-old children. The childminder provides overnight care.

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