

Childminder report

Inspection date:

20 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

Summary of key findings

This provision meets requirements

- The childminder describes how she meets the requirements of the early years foundation stage. She has addressed the actions raised at the last inspection, including completing various training courses relating to handling children's behaviour and supporting children's learning and development. She demonstrates a secure knowledge of the required adult to child ratios and has reviewed systems for communicating with parents.
- The childminder describes her processes for observing and assessing children's abilities and using the information to plan for their future learning needs.
- The childminder understands the benefits of working in partnership with parents. She is fully aware of the importance of supporting parents in continuing their child's learning at home.
- The childminder demonstrates a secure knowledge of her responsibilities in protecting children from harm and abuse. She demonstrates a secure knowledge of the referral procedures and of her responsibility to safeguard children.
- The childminder understands how to support children's health and well-being. She explains how she plans to provide children with lots of activities outdoors. The childminder describes how she will provide children with freshly prepared home-made meals, taking into account their dietary requirements.
- The childminder describes her procedures for ensuring her home and garden are safe and secure. She describes how she undertakes risk assessments to identify potential hazards and how she takes suitable action to remove or minimise them.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY401763
Local authority	Birmingham
Inspection number	10265741
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	19 October 2022

Information about this early years setting

The childminder registered in 2009 and lives in the Bournville area of Birmingham. She provides her service all year round, from 8am to 6pm, Monday to Friday, including before- and after-school care if needed except for bank holidays and family holidays.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector viewed required documentation to determine the suitability of the childminder and members of the household.
- The inspector spoke to the childminder to gain an understanding of their knowledge of the requirements of the early years foundation stage.
- The inspector discussed the safety measures that are in place in the childminder's home and garden and viewed safety measures that are in place.
- The inspector completed a tour of the premises and looked at the variety of toys and resources available to children to support their learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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